



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		MVR DEGREE COLLEGE
• Name of the Head of the institution	Dr A.BALAKRISHNA	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08912512891	
• Mobile no	9866661134	
• Registered e-mail	mvrcolleges@yahoo.com	
• Alternate e-mail	mvrcolleges@gmail.com	
• Address	6-58-41/1, Shramika Nagar, Gajuwaka, Visakhapatnam-26	
• City/Town	Visakhapatnam	
• State/UT	ANDHRA PRADESH	
• Pin Code	530026	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Andhra University				
• Name of the IQAC Coordinator	Dr S.V.KRISHNA				
• Phone No.	08912512891				
• Alternate phone No.	08912516124				
• Mobile	9866661136				
• IQAC e-mail address	mvrcolleges@yahoo.com				
• Alternate Email address	mvrcolleges@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://mvreducation.com/igac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.82	2022	27/10/2022	26/10/2027
Cycle 1	B++	2.92	2008	04/02/2008	03/02/2013
6.Date of Establishment of IQAC			06/02/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Fixation of benchmarks for subject concerned (UG and PG)		
Started implementing Recommendations of NAAC Peer team		
Focus on improving teaching and learning infrastructure and ICT tools, equipment and IFPD, & their maintenance for quality enhancement.		
Introduction of new PG course M.Com		
Focus on organizing national/state level seminars, conferences, workshops, FDP, trainings etc		
Constantly trying to develop better student mentoring system, conduct student satisfaction survey, promoting environmental consciousness and green campus campaign, promoting student participation in co-curricular and other activities that impart leadership training and human values.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Best practices - subject wise-strengthening teaching and learning	90%	

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Management Committee	24/03/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	06/02/2024
15. Multidisciplinary / interdisciplinary	
<p>MVR Degree College (UG & PG courses) is an affiliated college of Andhra University and it must adhere to the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE) and set of standards created and approved by the State Government. During 2022-23-year, APSCHE has not designaed and set any new guidelines for introducing UG programs with Multidisciplinary/ interdisciplinary approach of lteaching and learning. So, as and when the affiliating Andhra University and APSCHE develops or supplies a curriculum to execute the multidisciplinary/interdisciplinary structure of the New Education Policy (NEP 2020), MVR Degree College (UG & PG courses) will comply with it. However, MVR Degree College (UG & PG courses) is already geared to implement multidisciplinary and interdisciplinary approach to learning as and when the Andhra Pradesh State Council of Higher Education and Andhra University give us approved guidelines to implement.</p>	
16. Academic bank of credits (ABC):	
<p>Academic Bank of Credit (ABC) provisions recommended in the draft of New Educational Policy (NEP 2020) to promote numerous entry and exit points from their academic programs. This is a novel concept for earning and depositing credit through national programs such as SWAYAM, NPTEL etc. In this provision, it will also be considered for credit transfer and accumulation. As per the guidelines issued by the affiliating University, MVR Degree College (UG & PG courses) has started creating Digi Locker facility to all the students on the roles. 90% of the work pertaining to Academic credit bank (ABC) has been completed as on today.</p>	

17.Skill development:

MVR Degree College (UG & PG courses) is Andhra University affiliated college with no scope for designing and implementing its own academic programs. It must adhere to the curriculum prescribed by the University. Regarding skill development, our college has entered into MoU with Andhra Pradesh State Skill Development Corporation (APSSDC) and conducting the skill development programs to all the students in the areas of soft skills, employability skills and technical skills. In addition to the skill courses organized by APSSDC, college has designed its own programs and conducted certificate courses, add-on courses by the departments of life sciences, Applied sciences, Physical and chemical sciences, computer science and commerce management. Good number of students have secured placements through the on/off campus drives conducted in association with APSSDC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and development of India's cultural heritage must be a national priority, as it is vital to the nation's identity and economy. In this regard, suitable incorporation of Indian Knowledge system, especially instruction in Indian languages is essential. Languages determine how members of a culture communicate with others, including family, authority, and strangers, as well as the tone of the discourse. To conserve and promote culture, one must preserve and promote the languages of that culture. Institution has excellent ICT infrastructure for conduct of online courses. Promoting cultural values among students through the various activities like celebration of festivals. All the teachers have excellent skills to deliver the curriculum in both Telugu and English. Sanskrit has been offered as a core subject at MVR Degree College (UG & PG courses).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The NEP 2020 objectives for OBE include competency, standard, benchmarks, and achievement of goals. In addition, the OBE includes three components: a theory of education, a systematic framework of education, and a unique instructional practice technique. MVR Degree College (UG & PG courses) is prepared to accomplish its goals and objectives in accordance with the Andhra University's curriculum structure. All the teachers at the beginning of the semester explain and inform the students regarding the learning outcomes of each program, subject and courses as given in the syllabus curriculum designed by APSICHE and Affiliated University.

20.Distance education/online education:

At MVR degree College, all the faculty members across all programs performed online classes as and when required and all the faculty are exceptionally well by utilizing all the available modern online teaching learning platforms. Teachers and students have participated in online instruction and evaluation utilizing various tools. All the faculty members are well trained through FDP programs in using modern ICT tools. The College is having Andhra University School of Distance Education centre for conducting practical of Chemistry, Botany, Zoology at UG level. MVR Degree College is a regular learning centre for IGNOU University and is offering many programs of the IGNOU. These courses are offered not only to the public but also students of UG and PG studying in our college. We adopt Subject wise online teaching classes and share the study material with the students and also provide Question Banks, Inspirational Videos, Subject Wise Videos, Weblinks etc. As the college is having IFPDs. The subject teachers and Language teachers are showing inspirational, recent trends, Developments in the concerned subject.

Extended Profile**1.Programme**

1.1	1206
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1408
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	570
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	544
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	1,95,86,344
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	150
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Planning: Annual Academic Calendar, Timetables, schedule of internal examinations are planned well in advance. Academic calendar and curriculum are displayed on notice boards and also in the college website for the information of all its stakeholders. Under supervision of IQAC in the beginning of the academic year, draws a plan to achieve the best learning outcomes. It includes curriculum implementation, semester teaching plans, internal examinations, Schedule, teaching plan of each department. Preparation of teaching plans, developing teaching aids, identifying various delivery models for an effective implementation of the curriculum. Curriculum Implementation: Department meetings and reviews help in the process of course allocations planning and monitoring. The faculty members prepare the pre class material based on the course and delivers the lecture with the help of various teaching aids PPT, projectors, IFPD's for effective delivery. Contents beyond the syllabus are identified, and given extra information. Monthly review meetings are conducted with HOD's of the various department to monitor the syllabus covered, quarterly review is done by the principal, whenever requires, corrective measures are taken. Completion of syllabus on time is the primary objective which facilitate in the conduction of remedial sessions and revision classes for optimum results.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for conducting continuous internal assessment. College prepares its academic calendar in line with AU almanac before the commencement of the academic year. A hand book is prepared with all the schedules, the same is displayed in the college website as well as the Notice boards of the college. The academic calendar is prepared well in advance covering internal examinations, extra-curricular activities, remedial classes, add on course etc., It carries schedules regarding admission process, teaching learning schedule, evaluation blue prints, major departmental and institutional events to be

organized along with details of holidays. Continuous internal assessment of the student is done by home assignments, surprise tests, mid exams. Tests for Add on course are conducted towards the end of the semester. Various activities are organized for the studies to upgrade their knowledge such as screening of live sessions. All the departments prepare teaching plans, keeping in mind the scheduled of internal evaluation as in the academic calendar of the college. Planning of multiple activities of respective committees. Planning of extra circular activities, NSS, NCC, cultural committee. Tentative schedule of university examinations University schedule of vacations, holidays, term start and term end dates

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

267

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender: The management gives special importance to values systems among the students and staff to eliminate gender bias in the campus, hence having coeducation system. Anti- sexual harassment committee was constituted as per UGC norms to protect the women as and when

required Environment and sustainability The Institute is implementing environmental studies module as per UGC guidelines, comprising of ecosystem, biodiversity, environmental pollution. The UG students are exposed to importance of environment and sustainability, biodiversity and its conservation, types of environmental pollution. Harithaharam, VanamManam, and Swatch Bharat are the programs organized by the college every year as a part of environmental pollution control among the students reading clean surrounding . Utmost priority is given to value system along with skill development. Human Values and Professional ethics University has introduced the course on Human Values and Professional ethics in the First semester of all UG programs, to create awareness among the students about the Human Values and Professional ethics. Lectures are organized in the college by eminent persons to implant ethics in their day-to-day life and extension activities in rural areas. The college organize blood donation camps and health awareness walks every year to create awareness of general health among public.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

855

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
900	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pd
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pd
TEACHING-LEARNING AND EVALUATION	

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
313	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
260	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The college ensures the progression of its students and assesses their learning levels by the faculty through classroom lecture and discussion, laboratory practical, unit tests and class</p> <p>Assessment of learning levels</p> <ul style="list-style-type: none"> • Before commencement of academic schedule, the College organizes induction program.. • Since several students are admitted every year with rural background, special classes are arranged to improve their proficiency in speaking English, basic knowledge in computer etc.. <p>Bridge Courses and Orientation programs:</p>	

A 7 to 15 days bridge course is designed to bridge the gap between the + two and the UG curriculum and to make the fresh students feel more connected to the college.

Monitoring and evaluation of the students:

Institute has a mechanism to evaluate the students through formative and summative assessments and students are identified by the respective teachers as advanced learners and slow learners.

Advanced learners are provided:

- Coaching for competitive exams, CET, AUPGCET and allotting special assignments.
- As student's union, class representatives.
- Chance to present papers in various seminars/ conferences/ workshops / Inter Colligate competitions.
- Involved in Peer Teaching.
- Encouraged in micro projects to inculcate research orientation and practical awareness.

Slow learners:

- Special program in the form of remedial classes is arranged to improve their performance in the course.
- The mentoring system is in place to help and motivate the students to their overall academic performance.

File Description	Documents
Paste link for additional information	http://mvrededucation.com/wp-content/uploads/2024/02/2.2.1-The-institution-assesses-the-learning-levels-compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1408	54

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

M.V.R Degree College adopts innovative student centric methods which enhance the learning experiences of the students making them partners in their own learning and lead to higher learning outcomes in all their courses and programs. The teaching methods include inductive and deductive lectures, interactive sessions, problem-based learning through case resolution, demonstrations, field visits, presentations, and lab and practical sessions.

Experiential learning:

- Role Play -used extensively by Languages, Humanities, Management, Commerce
- Case Study - used by BBA, Commerce and Management studies
- Field Visits and Study Tours to Industries, SME's, Schools, NGO's, Banks, Biodiversity Parks, Scientific Laboratories among others to understand the practicality and implementation of concepts learnt.
- Industry based Summer Internships: For enhanced discipline specific practical learning and employability
- Peer Learning

Participative learning:

- By seminars/ group discussions/ presentations on the basics / fundamentals of subjects/attend workshops and conferences starting from first year.

Independent learning:

- The institute provides well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty.
- College has institutional membership for-UGC INFLIBNET N-LIST-Developing Library Network, NDL which can be accessed by all teachers and students.
- Students are encouraged to do online courses through SWAYAM.

Problem Based learning: Problem solving techniques or survey

techniques are used for empirical and action research projects (Major Projects -Computer Science, BBA, Management Studies).

File Description	Documents
Upload any additional information	View File
Link for additional information	http://mvrededucation.com/wp-content/uploads/2024/02/2.3.1-teaching-learning-methods_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled teaching practices are given thrust by all the faculty members of the institute. All the lecture classes are ICT enabled for interactive learning. In addition, virtual classroom facility (using open-source Google meet, Google class room, Google slides/PPT) available in the institute is fully utilized as a learning system and helps students acquire knowledge and skills from experts.
- Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging them to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.
- Using core resources- Faculty prepare essential interactive videos, Use good quality resources from OERs, Digital initiatives of GOI.
- Some Classrooms and seminar halls are ICT-enabled.
- The entire campus is Wi-Fi and broad band internet enabled.
- The Institution has a webinar system which is a boon in teaching-learning process. Asynchronous learning - Google class rooms, Google docs, Google slider (supporting learner centric method)
- The following e-learning resources are extensively used: N-LIST, NPTEL, SWAYAM,e-PGPATASALA etc.
- Internet facility is provided to all the departments and faculty is encouraged to use and download latest information in the respective subjects to use ICT enabled teaching practices by all the faculty members.
- College has institutional membership for-INFLIBNET Developing Library Network, NDL - National Digital Library which can be accessed by all the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

522

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows and adheres to the guidelines given by the affiliating University for conducting internal assessment.

- In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time.
- At the beginning of the semester, faculty members inform the students about the assessment process during the semester as directed by the university.
- Schedule of mid examinations and semester end theory and practical exams are prepared as per the university academic calendar and are given in college handbook.
- Internal assessments include class tests, mid exams and university model exams after the completion of syllabus.
- The progress and performance of the students are monitored by their performance in attendance, class tests, assignments, study projects and internal assessment examinations.

- The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered in the register.
- The parents are informed regularly about the progress and attendance of their ward immediately after all the mid-examinations.
- The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counseling and remedial measures are taken.
- Apart from Semester and internal assessment examinations the college also conducts class tests after the completion of one unit.

File Description	Documents
Any additional information	View File
Link for additional information	http://mvreducation.com/wp-content/uploads/2024/02/2.5.-1-Mechanism-of-interna-assessment_compressed_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts two types of examinations, internal and external.. External exams are conducted by the affiliating university and the internal by the college.

At Institute level

A three-stage grievance redressal mechanism is available to redress the grievances of the students with reference to internal examinations.

- First Stage - At the concerned teacher level: By providing corrected answer script to the students by the teacher, the student can approach concerned teacher to clear their doubts, if any.
- Second stage - At HOD level: In case the student is not satisfied , the student can approach the HOD of the concerned department who is required to examine the case in detail and make suitable changes if warranted.
- Third stage- At the Principal level: In case the student is aggrieved with the decision even at the HOD level also, she can appeal in writing to the Principal who in turn nominates a Professor / Associate professor other than the concerned

teacher to look in to the grievance.

At University level:

- The circular received from the University for revaluation and recounting is kept in the notice for display.
- The student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University, Then the process of revaluation/recounting done by university and declares the result.

File Description	Documents
Any additional information	View File
Link for additional information	http://mvreducation.com/wp-content/uploads/2024/02/2.5.2-Mechanism-to-deal-with-internal-examination-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- In line with OBE, Program Specific Outcomes (PSOs), Programme Outcomes (POs) and Course Outcomes (COs) were designed by the University and APSCHE with effect from 2021 and the same is adopted in the college.
- The expected outcomes are made known to all the students in the beginning of the academic year by the respective departments.
- All the faculties are aware of the learning outcomes as they are involved in the teaching and learning process. Information regarding the learning outcomes of each department and the program made available in the college web site.
- Well-structured time-table is prepared based on the curriculum and core objectives of the subject. Skill development is given weightage wherever laboratory learning is required.
- The Principal and HODs of the concerned department ensure that the teaching and learning outcomes are achieved through closely monitoring the performance of the students through Continuous Internal Evaluation and also in formative and summative assessments.
- The performance in both formative and summative assessments and the results achieved are the indicators to consider that

the stated learning outcomes have been achieved.

Syllabus:

- All courses of the curriculum have well defined COs and this is included in the syllabus. The hard copy of the syllabus is made available to every student.

File Description:

POs: <https://mvreducation.com/wp-content/uploads/2022/01/POs105012022123322.pdf>

PSOs: <https://mvreducation.com/ps/>

Cos: <https://mvreducation.com/cos/>

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mvreducation.com/wp-content/uploads/2024/02/2.6.1-teachers-and-students-are-aware.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

M.V.R College has adopted outcome-based education OBE which focuses on measuring student performance through outcomes. COs, PSOs and POs are evaluated using the following procedures:

- For all the UG and PG Programs offered by this institute, the syllabus is well designed by the affiliating Andhra University where in all programs have its own objective and methodology to achieve the POs. Some Subject has theory with practical and some have only theory.
- To achieve the POs for the subject, teachers use various Direct or Indirect methods to achieve the objectives.
- To find COs and attainment level of each student the department conducts internal tests and class tests. On the basis of marks obtained in these tests the concerned department finds the attainment level of each student.
- The various tools for evaluation:

- Student Assignments
 - Study projects
 - Seminar presentation
 - Internal Examinations
 - Lab Practical knowledge
 - Project work /Industrial visits/field visits
- The demonstration of final results and ranks obtained at university level, campus drives and selections, media write-ups, the awards and medals received by students are the clear indicators of program outcomes and course outcomes at college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mvreducation.com/wp-content/uploads/2024/02/2.6.2-Attainment_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

544

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://mvreducation.com/wp-content/uploads/2024/02/2.6.3.-Annual-report-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1XYrrMsrIkkjvCW45eIjo-KQfT2cpWEVTEAiG9z3Zb9o/viewanalytics>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Under the Priyadarshini Research& Innovation centre the staff and students gain hands on experience in innovation while being nurtured and encouraged by faculty, Management and Industry experts. The main objective of the Research centre is to facilitate staff and students to convert their ideas into Technological innovations. An inter-disciplinary collaboration between departments are encouraged. The Research committee to monitor and address the issues of Research and Development. Activities Envisaged

1. Necessary support to provide in documentation, Publishing Research Papers and Patenting of innovations
2. Conduct awareness programs, seminars, workshops and Guest lectures
3. Identify advanced learners in respective class rooms and encourage them to teach slow learners
4. Encourage faculty members to use ICT enabled classrooms for effective teaching
5. To provide financial support in the name of chemicals for faculty pursuing Ph.D
6. Encourage Industrial visits, field trips, faculty exchange and student exchange and collaborating with other organizations

The institute aims to be hub of innovative and high impact ventures in Commerce&Management, Sciences and Humanities. Industrial experts and local entrepreneurs are invited to address the students and inspire them

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NSS Programs and extension activities the college promotes social responsibilities among the students. The institution takes up several extension activities to promote social responsibility among the students such as: Blood Donation Camp Campaigning on health&hygiene Swachh Bharat campaign Anti-plastic and environmental protection Anti corruptions campaigns Vaccination drive National girl child day World Cancer day Plantation program International women's day Apart from regular NSS activities, .The institution conducted massive tree plantation, Sexual harassment etc in collaboration with Government and NGOs. The institution -neighborhood network helps students, Teachers&Community to share ideas, knowledge, resources and experiences to create healthier communities. As part of Co-curricular and extracurricular activities of the students, the institution organizes the following extension activities in rural areas.

Adoption of villages and wards for sustainable and holistic development Sensitizing the community on health and health awareness promotion activities, Child marriage etc Educating rural people about health hazards of alcoholism, tobacco chewing , smoking, AIDS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MVR Degree College , Vishakhapatnam, is situated on sprawling 4.3 acres campus in an urban setting with a built-up area of around 60,000 sq.ft and is well connected to town and nearby Villages. The UG college situated at Gajuwaka has two buildings, constructed in an area of 0.45 acres consists of ground + 3 floors spread to an area of 55,000 sq.ft. The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook. The Management of the College makes every endeavor to fulfill the stringent criteria of global standards of training the students to succeed in the state and national level examinations, become proficient to serve the humanity at large. The college has well planned and required facilities and infrastructure for all academic programs, administrative responsibilities and for co-curricular and extracurricular activities as per the norms of U.G.C and affiliating University. Academic activities 44 classrooms 29 Equipped laboratories 2 seminar halls 2 spacious libraries with Reading Room. 10 classrooms with ICT Facilities. 3 well-furnished computer labs with Wi-Fi. Open air Auditorium with 2000 seating Capacity with all facilities at PG campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management nurtures recreational and sports talent amongst the students and to achieve this the institute has developed well-equipped infrastructure facilities for sports, games and cultural activities. PG Campus at Ramachandra Nagar, Visakhapatnam has sprawling campus spread over an area of 4.30 acres with ample space for number of outdoor sports like, volleyball, ball badminton, Kho-Kho, kabaddi and indoor games facilities like table tennis, chess, carroms, etc. The institution always encourages the students to participate in intra as well as at state and national level competitions. **SPORTS & GAMES:** The Department of physical education

plays an integral role in the life of our students as it enables them to unfold their inherent talents. The department of physical education is well equipped with facilities for training. The institution has a sports ground distributed across 2 acres. Kho-Kho, Kabaddi, Long Jump, High Jump, Disc-Throw, Javelin Throw and Short put have been conducted since its inception. GYM: A 12-Station Gym facilities are made available for the students. CULTURAL ACTIVITIES: The institution offers holistic growth and development to the students by encouraging them to participate in extra-curricular activities to improve themselves and also to showcase their full fledged abilities, skills and talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47,67,963

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 Library is automated using Integrated Library Management System (ILMS) Response:

The Institutes' Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and periodicals. The library has all the required facilities and the whole operations of the library is automated with SOUL software 3.0 Version.

The description of the Integrated Library Management System (ILMS)

- Name of the ILMS software: SOUL" (SOFTWARE FOR UNIVERSITY LIBRARIES)
- Nature of automation (fully or partially): Fully
- Year of Automation: fully automated

Library has twoseparate campuses PG &UG Campus, built-up area of 5900 sq.ft. The library is open on all working days between 9.00 AM to6.00 PM. The collection includes more than 18,829 books, 24 journals &magazines, 7 news papers, 260 CD'S and 655 back volumes of the periodicals.

A college component of e-shodhsindhu consortium with access to 6000+ejournals, 1,99,500+ebooks under NLIST and 6,00,000 eBooks through NDL. User orientation is provided at the beginning of the year regarding the various facilities &services.The library provides internet ,Wi-Fi facilities and to raise security, 4 closed circuit cameras .The Library organise the Library Week celebrations & conduct the book Exhibition.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://mvrededucation.com/wp-content/uploads/2024/02/4.2.1-2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs.2,45,165.00(Two lakhs forty five thousand one hundred sixty five rupees only)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

95

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders. IT Facilities are:- College is well-equipped with IT infrastructure and computer network connectivity for enhanced teaching & learning process. The internet is backed with more than 300 MBPS Broadband connection from the following network providers. The institute has provided round the clock Internet facility with high-speed Wi-Fi. All the computers and audio-visual equipment are supported by Inverter UPS.

1. BSNL - Two Broad Band connections with 10 MBPS each.
2. ACT FIBER - Broad Band connection with 60 MBPS.
3. 3 Jio Broad band connections with 100 MBPS each.
4. One Jio Broad Band connections with 300 MBPS
5. ACT FIBER-Broad Band Connection with 125 MBPS at PG campus.

There are 8 Modems in the campus. The campus is secured by a CCTV facility with LAN accessibility. The college has 90 Desktops, 30 Laptops and 30 Tabs, accessible both to the students and teachers for academics and co-curricular purposes. The computer lab has user-friendly desktops and laptops. Printers are present in the office and in the computer lab. Two TV's are provided for Video Conferences, Webinars and seminars for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

150

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9789592

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an effective mechanism and policy for the maintenance of physical, academic and ITsupport facilities. The infrastructure is well maintained by implementing and following Standard OperatingProcedures (SOPs). The maintenance department of College is as old as the Institute which is lookedafter by Maintenance Department. The primary objective of maintenance unit is to repair of electricalappliances, plumbing, air-conditioners,

drainage and water supply. Regular scheduling of work with logbooks ensures optimum usage of facilities. Maintenance staff oversees the maintenance and utilization of physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms & other facilities. The Principal of the Institution who in turn monitors the work of the Staff at the next level and also conducts periodic checks to ensure the efficiency / working condition of the infrastructure. SAFETY: Maintenance of the campus is monitored through surveillance Cameras. The campus is having FIRE SAFETY Equipment. College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as to have optimum utilization of the facilities in order to have effective functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

902

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

08

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

765

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

480

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution strongly believes that the objective of education is fulfilled with the involvement of students in various administrative activities as members. Two students were nominated as members of IQAC are highest decision making body to implement various academic and other activities.

The student's elections are banned in our state by the state government since 1988. The college has adopted a unique system of student's representative's by way of nomination, which is purely based on merit. The students are nominated in various committees like NSS Committee, sports committee, Anti-ragging committee to express their views and better functioning of the committee.

Apart from the above, to inculcate leadership and organizing abilities among the students, the students are involved in various celebration organized in our college. Such as Mathematics Day, Teachers Day, Annual Day etc. The students are involved themselves voluntarily to organize these celebration under membership of faculty members.

The students are framed as committees such as decoration, reception and discipline. These committees are function under the guidance of faculty members, to inculcate leadership and organizing abilities.

The students also assist the administration in organizing various programs such as blood donation, campus recruitment drives etc.

Under the given vision of principal and the teachers, the students acquire administrative skills, civic responsibility, leadership skills, problem solving capabilities and team skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MVR Degree College has Alumni Association, formed and registered at the office of registrar of societies in the city of Visakhapatnam. Registered with no 1627/2006, act 35 of 2001 on 15th November, 2006 with the broad objectives and aims.

Institute is proud to have generation wise students coming from the same family graduating from this institution. The Alumni takes pride in claiming their belongingness to the institution. They identify

themselves with their Alma-mater so much that any major or minor contributions they make is taken as an opportunity to show their indebtedness to this institution deserves it an honor to claim its Alumni as the main source of strength.

The college has institutionalized the culture of honoring its Alumni. The objectives of Alumni Association are achieved by maintaining Alumni Date Base, Alumni visits to campus. During the academic year 2022-2023 that is from 1-06-2022 to 31-05-2023 the contribution amount received is Rs1,45,519.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MVR College has a well-defined Vision and Mission.

VISION: "To meet the needs of the society, present and future through molding the students with highest moral, ethical values and developing them as responsible citizens".

MISSION: Increasing the accessibility to higher education. Promoting the quality education with discipline and ethical values. Offering job oriented, Vocational & Computer based courses in addition to basic conventional courses. Developing Human Resources and capacity building individuals. Ensuring Social inclusion in Education. Promoting the use of latest technology

. **Quality Policy:** MVR College is committed to provide competency-based UG and PG education. The Vision and Mission of the institute is in tune with the objectives and goals of education. The institutional arrangements to co-ordinate the academic and administrative governance reflect the institutions' efforts in achieving its goals.

Participative Management: The Management of the institute believes in participatory decision-making process and encourages all the staff members as well as students to participate in the decision making process of the institute. The Management represented by the President, the Secretary & Correspondent, and members at the College level work through various Internal Committees, Statutory and Functional committees for deployment of strategy and resources. The principal is the Academic Head, practices devolution of authority.

File Description	Documents
Paste link for additional information	http://mvreducation.com/wp-content/uploads/2024/02/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

. MVR College is an institute imparting quality higher education. . Decentralization is the backbone of participative management which can improve governance. . The teaching staff are involved in the decision making bodies such as Governing Body, Managing Committee etc. The teaching staff are taking part in effective and efficient transaction of the committees like Discipline Committee, Mentoring Platform, Students Council, Leaders in different Clubs, resulting in transformational leadership and collective responsibility. . The General Body/ Managing committee is constituted with President, Secretary, Treasurer and Joint-Secretary, and Executive Members. The committee meets at least once in a year to take stock of Academic, Administrative and developmental activities to implement the policies. . The Principal will have regular meetings with HOD's whenever needed to discuss various Academic/ Co Curricular activities. Staff meetings are held to invite suggestions, discuss and decide issues at the institutional level. . All the mandatory committees are constituted as per the norms of regulating authorities.

File Description	Documents
Paste link for additional information	http://mvreducation.com/wp-content/uploads/2024/02/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

.

The College prepared a dynamic Strategic plan.

The process began when the Strategic planning in the IQAC aligned goals with the PEA goals and themes.

MVRDC Strategic Plan 2020-2025 identifies the following goals:

Goal 1: Develop, strengthen, implement academic programs and achieve Academic excellence by ICT enabled practices.

Goal 2: Empowering students with Holistic Education with global employability and social responsiveness by establishing student counselling centre.

Goal 3: Enhance institute infrastructure to accommodate increased intake, research, technology development and transfer; such as modernize Library, internet, hostel facilities, sports facilities etc.

Goal 4: Encourage faculty to register for Ph.D, degrees and take up minor research projects.

Goal 5: Introducing new diversified courses appropriate to local needs and in accordance with NEP.

Goal 6: Explore the scope for linkages and collaborations in areas of Biotechnology, Pharmaceuticals, Chemistry and related areas with major industries present nearby.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://mvrededucation.com/wp-content/uploads/2024/04/6.2.1link.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest authority which comprise the Chairman, Correspondent, Principal, few members of the academy, few external members nominated by Managing Committee and a Representative from the staff, University and Government Representatives.

Governing Body Functions:

Review the academic performance of the institution.

To consider the important communications, policy decisions received from the University, APSCHE, UGC etc., from time to time.

To direct the College towards the achievement of the pre determined goals.

To frame, amend and approve principles and policies.

To approve the increase/reduction of intake, courses- new and closure.

PRINCIPAL The Principal is the Head of the Administration, responsible for implementation of the decisions taken by the Governing Body. **Functions:**

Formulates and executes the annual institutional plan.

Guides the teachers in teaching \ learning process.

Organizes co-curricular and extra cultural activities and annual functions of the institutions.

ACADEMIC COUNCIL

Academic council and Committees for various activities are constituted by Principal with senior faculty members including statutory committees.

I Q A C:

Institutionalization of quality for conscious and consistent improvement of the institution.

Prepare perspective plan of the institution.

Develop mechanisms and procedures for ensuring timely,

effective and progressive performance of academic and administrative activities.

File Description	Documents
Paste link for additional information	https://mvreducation.com/wp-content/uploads/2024/04/6.2.2link.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management believes that healthy organizational environment necessary to enable employees to perform their functions productively towards achieving organizational goals.

The College provides effective welfare measures to both teaching and non-teaching staff. All statutory welfare measures are implemented.

Statutory Welfare measures as per Government norms:

EPF and ESI facility to the Teaching Faculty and Non teaching staff

Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

Monetary & Non-monetary welfare support measures/initiatives:

Marriage leave sanctioned with salary for the faculty/staff.

Financial help extended wherever necessary like hospital expenditure, wedding expenses.

Hand Loans provided to Staff free of interest. Research support (M. Phil or Ph.D) through time allowances and usage of library facilities and infrastructure.

50% Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions.

Free medical camps are conducted for teaching and non- teaching staff members by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

23

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has performance Appraisal system for the teaching staff. The performance appraisal is done at two levels-

Performance appraisal system:

The IQAC prepares self appraisal form based on UGC norms with various parameters, it contains faculty achievements in Academic & Non academic participations

- Every teacher has to submit a self-appraisal form at end of the academic year. This is peer evaluation of junior teachers by senior teachers and Senior Teachers by the Principal.
- They provide the oral and written feedback to the IQAC coordinator, who will forward the same to the Principal for follow up and further action.
- Student feedback of teachers: The students of all groups give feedback of the courses and teachers during the year. The same is analysed and assessed by the IQAC coordinator and the Principal as in the peer evaluation.
- Functioning status: The principal after analyzing the feedback, communicate with the faculty in a personal interview. Guidance to Junior Faculty by the experts.

Non-teaching staff performance is appraised is periodical. It is reckoned on the basis of their adherence to the Citizens Charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MVR College has a mechanism for both internal as well as external audit by the statutory Auditors to audit at regular intervals as part of financial management and compliance.

- Internal audit focus on ensuring that the systems and processes of the organization are working well. Internal auditors act as consultants to the organization providing assurance on the organization risk management governance and internal control processes.

- Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization.

- Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.

- Apart from internal audit, all the accounts of the Institution are audited regularly by the Certified Statutory Auditors (external) annually. The Statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements.

The final Annual Audited Accounts are kept before the Board of Management/General Body for discussion and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****45,49,205**

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are the fee collected from the students

- In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs and requirements.
- The college has a well-defined financial policy, which ensures effective and optimal utilization of all the financial resources for academic, administrative and development purpose, which help to meet the institute's vision and mission.
- The Management of the Institution supports financially in case of need and in times of financial inadequacies. The deficit / shortage of funds during the expansion or renovation of buildings has been managed by funding from parent trust.

The institute has its own internal audit mechanism to process and monitor effective and efficient use of available financial resources.

Income Generation and Out Flow Matrix Income generation Outflow

INCOME GENERATION OUT FLOW

TUTION FEE

SALARIES & WELFARE OF EMPLOYEES

ADMINISTRATIVE EXPENCES & SPORTS EXPENCES, LIBRARY BOOKS

, JOURNALS ETC,. MISLEANIOUS INCOME AFFILIATION FEE

INFRASTRUCTURE DEVELOPMENT & MAINTANANCE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the form of

- Preparing academic calendar as per the guidelines of the University/APSCH
- Enumeration of student feedback on teaching, learning and evaluation process of the respective courses.
- Organizing Orientation programme for the staff annually.
- Conducting Induction programme for the fresh batches of students every year.
- Mentoring the Annual academic plan of each & every department
- Preparing for Academic audit conducted annually by the CDC, A.U
- Promoting research culture among staff.
- Faculty is being deputed to various training programmer related to quality assurance procedures and standards.

Orientation for the Faculty:

At the beginning of every academic year, orientation programme is conducted for the staff in the college. The senior faculty draw attention towards Vision and Mission of the college, Examination, Value education and few related to the professional aspects of the college such as student attendance, discipline, ethics of the college, dress code etc.

The teaching and non-teaching faculty are given training programs to enhance their skills on ICT.

File Description	Documents
Paste link for additional information	https://mvreducation.com/wp-content/uploads/2024/07/IQAC2022_2023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

- The IQAC of the College reviews periodically the teaching and learning process in the college. The Committee monitors the whole teaching and learning processes, outcomes biannually, also identifies slow learners and arranging remedial classes and mentoring classes where ever required and extend help to the slow learners.
- The IQAC monitor and review to assess the uniformity in syllabus coverage, and also the quality of teaching, through 2 Mids and class tests and end semester results feedback on all the subjects for every semester.
- Students are encouraged to undertake Internships, Project works, Field Trips. Inter and intra institutional Seminars, workshops and symposia are organized to supplement the teaching learning activity. The faculty is deputed On Duty to participate in Faculty Development Program. Teaching-learning is also strengthened by introduction of add on Certificate Courses, Skill Development Courses and Value Education programs.
- The primary objective and function of IQAC is to suggest and guide to set up quality bench marks in academic

File Description	Documents
Paste link for additional information	https://mvreducation.com/wp-content/uploads/2024/07/IQAC2022_2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://mvrededucation.com/wp-content/uploads/2023/02/MVR-Degree-College2023.pdf
Upload e-copies of the accreditations and certifications	<p style="text-align: center;">No File Uploaded</p>
Upload any additional information	<p style="text-align: center;">View File</p>
Upload details of Quality assurance initiatives of the institution (Data Template)	<p style="text-align: center;">View File</p>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Empowerment and gender equality are primary concerns of college. It has a safe, secure, and healthy environment to achieve gender equality and to ensure respectful and dignified behavior at all levels.

SAFETY & SECURITY

1. We have a team of meticulous and careful security guards at each gate. The students are made to enter only after showing their ID cards to security guards. The campus is under 24/7 CCTV surveillance
2. The college will review the minutes and the Action Taken Reports of the Anti-ragging, Internal Complaint, Anti-Sexual Harassment, and Grievances Redressal Committees.
3. Regular problem-solving, counselling, and encouragement through the Mentor -mentee Scheme.
4. Interactive sessions between staff and students are encouraged

and an open forum of dialogue and discussion helps understand & resolve issues.

COMMON ROOMS

1. The institute has provided separate common rooms for both boys and girls with basic facilities for dining, refreshing, relaxation, etc.
2. A waiting room is provided for female students adjacent to washrooms for taking rest.
3. It is provided with 2 cots, chairs, resting chairs, fans, medical kit, sanitary napkins etc. An attendant looks after the students

File Description	Documents
Annual gender sensitization action plan	http://mvreducation.com/wp-content/uploads/2024/02/7.1.11.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mvreducation.com/wp-content/uploads/2024/02/7.1.12.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College Management has taken several initiatives to keep campus

clean, green and eco-friendly.

Solid waste management

Institute does not generate any hazardous solid waste. Non hazardous solid waste generated in the form of garbage through regular maintenance and food waste from hostels is collected and dumped in a separate large pit and converted as compost and used as manure for lawn maintained in campus and non-degradable waste is picked up by local Municipal corporation.

Liquid waste management

Liquid waste generated from the college laboratories and Hostels is properly diluted and carefully discarded through proper channels where sewage system has been done in an ecofriendly manner by local Municipal Corporation.

Biomedical waste management

No Bio-medical waste is generated from College.

E-waste management

Computers department of the College collects all E-Waste and unused electronic equipment for repairing and re-using and unusable electronic equipment are sent for recycling/disposal as per standard protocols.

Waste recycling system

There is no water recycling system in college.

Hazardous chemicals and radioactive waste management

hazardous chemical waste generated from labs is diluted carefully and discarded through proper channels where sewage system has been done in eco-friendly manner by local municipal authorities.

No radioactive waste is generated in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute routinely engages all its students and staff in conducting

a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized.

Institutes' Initiatives for an inclusive environment include:

One of healthy measures instituted by management to promote equality is compulsory uniform even for the graduate students. This automatically precludes overt display of religious, regional and ethnicity backgrounds besides curbing economic disparities.

- Annual student fests and gatherings:

Students from different communities and backgrounds join together to celebrate these activities. Students organize Fresher's party for newly joined students.

- Cultural and Religious festivals:

Students and staff, cutting across all faiths and communities, celebrate Cultural and Religious festivals. Diwali, Dussehra, GaneshChaturthi, Eid, Christmas, Holi, etc. are celebrated..

- Patriotic Initiatives:

Republic Day and Independence Day are celebrated by students and staff.

NSSactivities expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community.

Regular healthcare camps and for underprivileged in rural areas including school health Programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Management is fully aware that education cannot be limited to classroom instructions alone. Besides the studies, the college feels that it is the moral responsibility to groom the students for becoming responsible citizens and contribute to the progress and development of the nation.

The college organize massive rally throughout the town to spread the message of 'Social Equality'. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Visakhapatnam city.

The institution is sensitizing the students and employees to the constitutional obligations by way of conducting various programmes. The institution inculcates patriotism by celebrating all national days including Independence Day, Republic Day, environmental day, Gandhi jayanthi, national unity day, international yoga day, national youth day, national hindi diwas, telugu bhasha dinotsavam, Martyrs' Day, World Day Against Child Labour, Teachers day, World Ozone Day, World Aids Day, national voters day

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mvreducation.com/wp-content/uploads/2024/02/7.1.9.pdf
Any other relevant information	http://mvreducation.com/wp-content/uploads/2024/02/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

MVR College celebrates / organizes national and international commemorative days and events and the institute strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India.

India has several eminent personalities whose vision has propelled us into becoming a nation with rich history, culture and tradition and religions, setting an example to the rest of the world for Unity in Diversity.

At MVR College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism.

The institute celebrates the following commemorative days and festivals with enthusiasm with speeches/lectures and talks by

eminent personalities, students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Skill and Talent Enhancement Programmes (STEPS)

Objective:

Institution strives to train the students to understand with experiential learning and practical approach and to ensure enough, high quality bench marking of globally acceptable qualification standards.

Context:

In today's global scenario, it is extremely important for the learners of any Institute to acquire extra knowledge over and above the regular course of study as prescribed in the curriculum. In this process of enhancement, the students need to acquire various types of skills and techniques to deal with day to day life challenges to get ready for the job market. Hence, in tune with the Vision and Mission of the College, we have decided to go ahead with the progressive STEPs.

Integration of ICT into academics

Objective:

Institution objective is to improve attentiveness and engagement, interactive and fun learning environment, quick understanding, to enrich overall learning experience.

Context :

Nowadays ICT Facilitate Not Only The Delivery Of Lessons But Also The Learning Process Itself. ICT in Education Is the Mode of Education That Use Information And Communications Technology to Support, Enhance, And Optimize The Delivery Of Information

File Description	Documents
Best practices in the Institutional website	http://mvreducation.com/wp-content/uploads/2024/02/7.2.pdf
Any other relevant information	http://mvreducation.com/wp-content/uploads/2024/02/7.2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RESPONSE :**INTRODUCTION**

MVR Degree College affiliated to the Andhra University was established in the year 1991 under the management of Priyadarshini Educational Academy. The college got permanent affiliation in the year 1997 and was admitted into 2(F) and 12 (B) of the UGC Act. The college is Re accredited by NAAC with B++ grade in the year 2022. The institution ranked under the band of 151-200 at National Level in India Rankings 2017 by NIRF. Every year the college appears for NIRF and AISHE. The College has well qualified and experienced faculty. The college is offering different courses in Science, Commerce and Management at UG level .It is a Co-Educational institution offering various job oriented, restructured and conventional courses approved by Andhra University.

MISSION

Increasing the accessibility to higher education

Promoting quality education with discipline and ethical values

Offering job oriented and computer-based courses in addition to basic conventional courses.

Developing human resources and capacity building individuals
Ensuring social inclusion in education

Promoting the use of latest technology

College focuses on attributes like Academic Excellence in Teaching and Learning Discipline

Ethical values

Adaptability

Practical Training

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthening IQAC.

2.Planning for more MOU'S with industry and other educational institutions.

3. Teaching learning through new methods.

4. Strengthening Mentor-Mentee system.

5.Increasing Add-on Courses

6.Apply for projects and seminars to funding agencies like DST,UGC ,CSIR , SERB etc.,

7. To increase extension activites.

8. To arrange more carrer guidance programmes .

9.To continue to provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world