



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>MVR DEGREE COLLEGE</b>
• Name of the Head of the institution	<b>Dr A.BALAKRISHNA</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08912512891</b>	
• Mobile no	<b>9866661134</b>	
• Registered e-mail	<b>mvrcolleges@yahoo.com</b>	
• Alternate e-mail	<b>mvrcolleges@gmail.com</b>	
• Address	<b>6-58-41/1, Shramika Nagar, Gajuwaka, Visakhapatnam-26</b>	
• City/Town	<b>Visakhapatnam</b>	
• State/UT	<b>Andhrapradesh</b>	
• Pin Code	<b>530026</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Andhra University</b>				
• Name of the IQAC Coordinator	<b>Dr S.V.KRISHNA</b>				
• Phone No.	<b>08912512891</b>				
• Alternate phone No.	<b>08912516124</b>				
• Mobile	<b>9866661136</b>				
• IQAC e-mail address	<b>mvrcolleges@yahoo.com</b>				
• Alternate Email address	<b>mvrcolleges@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mvreducation.com/igac">http://mvreducation.com/igac</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf">https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>B++</b>	<b>2.82</b>	<b>2022</b>	<b>27/10/2022</b>	<b>26/10/2027</b>
<b>6.Date of Establishment of IQAC</b>			<b>06/02/2008</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
submission of IIQA	
Preparation of SSR	
Fixation of benchmarks for subject concerned (UG and PG) Conduction of soft skills program conduction of workshop on Bioinformatics and Biostatistics Increased the number of ICT enabled class rooms	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Preparation of IIQA	Submitted IIQA on 05/04/2022
Preparation of SSR	prepared and going to submit in the month of june
Fixation of benchmarks for subject concerned (UG and PG)	all the departments are given benchmarks for results based on the previous semester results
conduction of workshop on Bioinformatics and Biostatistics	Dr.M.RamaKrishna from George Mason University, U.S.A conducted workshop on Bioinformatics and Biostatistics
Increased the number of ICT enabled class rooms	resolved to recommend the management to purchase IFPD and interactive boards for teaching and learning process

**13.Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	22/12/2021

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	29/12/2022

**15.Multidisciplinary / interdisciplinary**

The college is offering conventional ,restructured ,vocational programmes in both U.G and P.G courses . It includes Arts,Commerce and Sciences . The College offers 21 programmes namely  
 B.Sc(Mathematics,Physics,Chemistry)  
 B.Sc(Mathematics,Physics,Computer Science)  
 B.Sc(Mathematics,Electronics,Computer Science)  
 B.Sc(Mathematics,Physics,Statistics)  
 B.Sc(Mathematics,Statistics,Computer science)  
 B.Sc(Chemistry,Botany,Zoology) B.Sc(Chemistry,BioChemistry,Bio-

Technology) B.Sc(Microbiology,Biotechnology,Biochemistry)  
 B.Sc(Botany,BioChemistry,Human Genetics)  
 B.Sc(Biochemistry,Biotechnology,Human Genetics) B.Com(General)  
 B.Com(Computer Applications) B.B.A M.Sc(Applied mathematics)  
 M.Sc(Botany) M.Sc(Organic Chemistry) M.Sc(Analytical Chemistry)  
 M.Sc(Microbiology) M.Sc(Biotechnology) M.Sc(Biochemistry)  
 M.Com(General)

#### 16.Academic bank of credits (ABC):

nil

#### 17.Skill development:

The college is having MOU with APSSDC (Andhra Pradesh State Skill Development Corporation ) and APITA (Andhra Pradesh Information Technology Academy). They are organizing skill enhancement classes regularly .

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College is offering Telugu,Hindi and Sanskrit as second language . The subject teachers are disseminating the subject content through various online modes.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses on results rather than learning processes. Students are given clear objectives and regular evaluations of progress, and they receive personalized feedback on how well they have achieved those goals.

#### 20.Distance education/online education:

The college is having IGNOU special study centre and School of Distance Education ,Andhra University . The students are availing various courses offered by IGNOU .

### Extended Profile

#### 1.Programme

1.1 1227

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1680

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 580Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 585

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 60

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 73

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>1227</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1680</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>580</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>585</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>60</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	73
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	48
Total number of Classrooms and Seminar halls	
4.2	13818419
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	157
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Curriculum Planning:

- Annual Academic Calendar, Timetables, schedule of internal examinations are planned well in advance. Academic calendar and curriculum are displayed on notice boards and also in the college website for the information of all its stakeholders.
- Under supervision of IQAC in the beginning of the academic year, draws a plan to achieve the best learning outcomes. It includes curriculum implementation, semester teaching plans, internal examinations, Schedule , teaching plan of each department.
- Preparation of teaching plans, developing teaching aids , identifying various delivery models for an effective implementation of the curriculum.

##### Curriculum Implementation:



- Department meetings and reviews help in the process of course allocations planning and monitoring. The faculty members prepare the pre class material based on the course and delivers the lecture with the help of various teaching aids PPT, projectors, IFPD's for effective delivery .
- Contents beyond the syllabus are identified, and given extra information.
- Monthly review meetings are conducted with HOD's of the various department to monitor the syllabus covered, quarterly review is done by the principal, whenever requires , corrective measures are taken.
- Completion of syllabus on time is the primary objective which facilitate in the conduction of remedial sessions and revision classes for optimum results.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf">https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution adheres to the academic calendar for conducting continuous internal assessment.
- College prepares its academic calendar in line with AU almanac before the commencement of the academic year.
- A hand book is prepared with all the schedules, the same is displayed in the college website as well as the Notice boards of the college.
- The academic calendar is prepared well in advance covering internal examinations, extra-curricular activities , remedial classes , add on course etc.,
- It carries schedules regarding admission process, teaching learning schedule, evaluation blue prints, major departmental and institutional events to be organized along with details of holidays.
- Continuous internal assessment of the student is done by home assignments, surprise tests , mid exams.
- Tests for Add on course are conducted towards the end of the semester. Various activities are organized for the studies to upgrade their knowledge such as screening of live sessions.

- All the departments prepare teaching plans, keeping in mind the scheduled of internal evaluation as in the academic calendar of the college.
- Planning of multiple activities of respective committees.
- Planning of extra circular activities, NSS, NCC, cultural committee.
- Tentative schedule of university examinations
- University schedule of vacations, holidays, term start and term end dates

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvrededucation.com/wp-content/uploads/2023/01/academic_calendar.pdf">https://mvrededucation.com/wp-content/uploads/2023/01/academic_calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

293

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Gender :

- The management gives special importance to values systems among the students and staff to eliminate gender bias in the campus, hence having coeducation system.
- Anti- sexual harassment committee was constituted as per UGC

norms to protect the women as and when required

#### Environment and sustainability

- The Institute is implementing environmental studies module as per UGC guidelines, comprising of ecosystem, biodiversity, environmental pollution. The UG students are exposed to importance of environment and sustainability, biodiversity and its conservation, types of environmental pollution.
- Harithaharam, VanamManam, and Swatch Bharat are the programs organized by the college every year as a part of environmental pollution control among the students reading clean surrounding .
- Utmost priority is given to value system along with skill development.

#### Human Values and Professional ethics

- University has introduced the course on Human Values and Professional ethics in the First semester of all UG programs, to create awareness among the students about the Human Values and Professional ethics.
- Lectures are organized in the college by eminent persons to implant ethics in their day-to-day lifeand extension activities in rural areas.
- The college organize blood donation camps and health awareness walks every year to create awareness of general health among public.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

293

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

402

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf">https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf">https://mvreducation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**547**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

437

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college ensures the progression of its students and assesses their learning levels by the faculty through classroom lecture and discussion, laboratory practical, unit tests and class

### Assessment of learning levels

- Before commencement of academic schedule, the College organizes induction program..
- Since several students are admitted every year with rural background, special classes are arranged to improve their proficiency in speaking English, basic knowledge in computer etc..

### Bridge Courses and Orientation programs:

A 7 to 15days bridge courses is designed to the bridge the gap between the + two and the UG curriculum and to make the fresh students feel more connected to the college.

### Monitoring and evaluation of the students:

Institute has a mechanism to evaluate the students through formative and summative assessments and students are identified by the respective teachers as advanced learners and slow learners.

### Advanced learners are provided:

- Coaching for competitive exams, CET, AUPGCET and allotting special assignments.
- AL members of student's union, class representatives.
- AL are encouraged to present papers in various seminars/ conferences/ workshops / Inter Colligate competitions.
- College adopt Peer Teaching-Learning strategies.

- Students are motivated to do micro projects to inculcate research orientation and practical awareness.

#### Slow learners:

- Special program in the form of remedial classes is arranged to improve their performance in the course.
- The mentoring system is in place to help and motivate the students to their overall academic performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1680	60

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

M.V.R Degree College adopts innovative student centric methods which enhance the learning experiences of the students making them partners in their own learning and lead to higher learning outcomes in all their courses and programs. The teaching methods include inductive and deductive lectures, interactive sessions, problem-based learning through case resolution, demonstrations, field visits, presentations, and lab and practical sessions.

#### Experiential learning:

- Role Play -used extensively by Languages, Humanities, Management, Commerce



- Case Study - used by BBA, Commerce and Management studies
- Field Visits and Study Tours to Industries, SME's, Schools, NGO's, Banks, Biodiversity Parks, Scientific Laboratories among others to understand the practicality and implementation of concepts learnt.
- Industry based Summer Internships: For enhanced discipline specific practical learning and employability
- Peer Learning

#### Participative learning:

- By seminars/ group discussions/ presentations on the basics / fundamentals of subjects/attend workshops and conferences starting from first year.

#### Independent learning:

- The institute provides well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty.
- College has institutional membership for-UGC INFLIBNET N-LIST- Developing Library Network, NDL which can be accessed by all teachers and students.
- Students are encouraged to do online courses through SWAYAM.

**Problem Based learning:** Problem solving techniques or survey techniques are used for empirical and action research projects (Major Projects -Computer Science, BBA, Management Studies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvreducation.com/e-resources/">https://mvreducation.com/e-resources/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled teaching practices are given thrust by all the faculty members of the institute. All the lecture classes are ICT enabled for interactive learning. In addition, virtual classroom facility (using open source Google meet, Google class room, Google slides/PPT) available in the

institute is fully utilized as a learning system and helps students acquire knowledge and skills from experts .

- Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging them to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.
- Using core resources- Faculty prepare essential interactive videos, Use good quality resources from OERs, Digital initiatives of GOI.
- Some Classrooms and seminar halls are ICT-enabled.
- The entire campus is Wi-Fi and broad band internet enabled.
- The Institution has a webinar system which is a boon in teaching-learning process. Asynchronous learning - Google class rooms, Google docs, Google slider (supporting learner centric method)
- The following e-learning resources are extensively used: N-LIST, NPTEL, SWAYAM,e-PGPATASALA etc.
- Internet facility is provided to all the departments and faculty is encouraged to use and download latest information in the respective subjects to use ICT enabled teaching practices by all the faculty members.
- College has institutional membership for-INFLIBNET Developing Library Network, NDL - National Digital Library which can be accessed by all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows and adheres to the guidelines given by the affiliating University for conducting internal assessment.

- In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time.
- At the beginning of the semester, faculty members inform the students about the assessment process during the semester as directed by the university.
- Schedule of mid examinations and semester end theory and practical exams are prepared as per the university academic calendar and are given in college handbook.
- Internal assessments include class tests, mid exams and university model exams after the completion of syllabus.
- The progress and performance of the students are monitored by their performance in attendance, class tests, assignments, study projects and internal assessment examinations.
- The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered in the register.
- The parents are informed regularly about the progress and attendance of their ward immediately after all the mid-examinations.
- The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counseling and remedial measures are taken.
- Apart from Semester and internal assessment examinations the college also conducts class tests after the completion of one unit.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvreducation.com/wp-content/uploads/2022/05/Criteria2.5.1-SOP.pdf">https://mvreducation.com/wp-content/uploads/2022/05/Criteria2.5.1-SOP.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college conducts two types of examinations, internal and external. External exams are conducted by the affiliating university and the college conducts the internal examinations.

#### At Institute level

A three-stage grievance redressal mechanism is available to redress the grievances of the students with reference to internal examinations.

- First Stage - At the concerned teacher level: By providing corrected answer script to the students by the teacher, the student can approach concerned teacher to clear their doubts, if any.
- Second stage - At HOD level: In case the student is not satisfied , the student can approach the HOD of the concerned department who is required to examine the case in detail and make suitable changes if warranted.
- Third stage- At the Principal level: In case the student is aggrieved with the decision even at the HOD level also, she can appeal in writing to the Principal who in turn nominates a Professor / Associate professor other than the concerned teacher to look in to the grievance.

#### At University level:

- The circular received from the University for revaluation and recounting is kept in the notice for display.
- The student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University.
- The University will process all such applications, consider for revaluation/recounting and declares the result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- In line with OBE, Program Specific Outcomes (PSOs), Programme Outcomes (POs) and Course Outcomes (COs) were designed by the University and APSCHE with effect from 2021 and the same is adopted in the college.
- The expected outcomes are made known to all the students in the beginning of the academic year by the respective departments.
- All the faculties are aware of the learning outcomes as they are involved in the teaching and learning process. Information regarding the learning outcomes of each department and the program made available in the college web site.
- The teaching -learning strategies for each subject is prepared, discussed and approved by the staff committee of each department before commencement of academic year.
- Well-structured time-table is prepared based on the curriculum and core objectives of the subject. Skill development is given weightage wherever laboratory learning is required.
- The Principal and HODs of the concerned department ensure that the teaching and learning outcomes are achieved through closely monitoring the performance of the students through Continuous Internal Evaluation and also in formative and summative assessments.
- The performance in both formative and summative assessments and the results achieved are the indicators to consider that the stated learning outcomes have been achieved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvreducation.com/pos-psos/">https://mvreducation.com/pos-psos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

M.V.R College has adopted outcome based education OBE which focuses on measuring student performance through outcomes. COs, PSOs and POs are evaluated to measure the knowledge, skill and behavior of students for the continuous quality improvement of each course and programs.

- For all the UG and PG Programs offered by the institute the syllabus is well designed by the affiliating University where in all programs have its own objective and methodology to achieve the POs.
  - To achieve the PSOs for the subject, teachers use various Direct or Indirect methods to achieve over all educational objectives. The institute uses some simple and direct measurement tool to find Course Outcomes and attainment levels.
  - To find Cos and attainment level of each student the department conducts internal tests and unit tests in each semester for each subject. The institute is also use other various attainment test methodologies.
- 
- Student Assignments
  - Small projects
  - Seminar presentation
  - Internal Examinations
  - Reports of Study work and assignments
  - Lab Practical knowledge
  - Project work /Industrial visits
  - Social service & Ethics
  - Other co-curricular activities are also considered for measuring / assessing the attainment of each course outcome and specific program outcome of each student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvreducation.com/pos-psos/">https://mvreducation.com/pos-psos/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mvreducation.com/wp-content/uploads/2023/04/ANNUAL_REPORT_2021_2022.pdf">https://mvreducation.com/wp-content/uploads/2023/04/ANNUAL_REPORT_2021_2022.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mvreducation.com/wp-content/uploads/2023/04/sss\\_report2021\\_2022.pdf](https://mvreducation.com/wp-content/uploads/2023/04/sss_report2021_2022.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Under the Priyadarshini Research& Innovation centre the staff and students gain hands on experience in innovation while being nurtured and encouraged by faculty, Management and Industry experts. The main objective of the Research centre is to facilitate staff and students to convert their ideas into Technological innovations. An inter- disciplinary collaboration between departments are encouraged. The Research committee to monitor and address the issues of Research and Development.

#### Activities Envisaged

1. Necessary support to provide in documentation, Publishing Research Papers and Patenting of innovations
2. Conduct awareness programs, seminars , workshops and Guest lectures
3. Identify advanced learners in respective class rooms and encourage them to teach slow learners
4. Encourage faculty members to use ICT enabled classrooms for effective teaching
5. To provide financial support in the name of chemicals for faculty pursuing Ph.D
6. Encourage Industrial visits, field trips, faculty exchange and student exchange and collaborating with other organizations
7. The college has Research MoU with Prof Arunalakshmi , (Retd) Principal Gitam institute of Science &Technology, Visakhapatnam

The institute aims to be hub of innovative and high impact ventures in Commerce&Management, Sciences and Humanities. Industrial experts and local entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://mvreducation.com/research/">https://mvreducation.com/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

**in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NSS Programs and extension activities the college promotes social responsibilities among the students. The institution takes up several extension activities to promote social responsibility among the students such as:

- Blood Donation Camp
- Campaigning on health&hygiene
- Swachch Bharat campaign
- Anti-plastic and environmental protection
- Anti corruptions campaigns
- Vaccination drive
- National girl child day
- World Cancer day
- Plantation program
- International women's day

Apart from regular NSS activities, the University along with UNICEF has given two major projects namely " Engaging NSS volunteers for Adolescent empowerment programme in Visakhapatnam district" and " Risk communication & Community engagement" [RCCE Project]

- The institution conducted massive tree plantation, Sexual harassment etc in collaboration with Government and NGOs.
- The institution -neighborhood network helps students, Teachers&Community to share ideas, knowledge, resources and experiences to create healthier communities.

As part of Co-curricular and extracurricular activities of the students, the institution organizes the following extension activities in rural areas.

- Adoption of villages and wards for sustainable and holistic development
- Sensitizing the community on health and health awareness promotion activities, Child marriage etc
- Educating rural people about health hazards of alcoholism, tobacco chewing , smoking, AIDS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

965

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MVR Degree College , Vishakhapatnam, is situated on sprawling 4.3 acres campus in an urban setting with a built-up area of around 60,000 sq.ft and is well connected to town and nearby Villages.

The UG college situated at Gajuwaka has two buildings, constructed in an area of 0.45 acres consists of ground + 3 floors spread to an area of 55,000 sq.ft.

The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook.

The Management of the College makes every endeavor to fulfill the stringent criteria of global standards of training the students to succeed in the state and national level examinations, become proficient to serve the humanity at large.

The college has well planned and required facilities and infrastructure for all academic programs, administrative responsibilities and for co-curricular and extracurricular

activities as per the norms of U.G.C and affiliating University.

Academic activities 44 classrooms 29 Equipped laboratories 2 seminar halls 2 spacious libraries with Reading Room. 10 classrooms with ICT Facilities. 3 well-furnished computer labs with Wi-Fi. Open air Auditorium with 2000 seating Capacity with all facilities at PG campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management nurtures recreational and sports talent amongst the students and to achieve this the institute has developed well-equipped infrastructure facilities for sports, games and cultural activities. PG Campus at Ramachandra Nagar, Visakhapatnam has sprawling campus spread over an area of 4.30 acres with ample space for number of outdoor sports like, volleyball, ball badminton, Kho-Kho, kabaddi and indoor games facilities like table tennis, chess, carroms, etc. The institution always encourages the students to participate in intra as well as at state and national level competitions.

**SPORTS & GAMES:** The Department of physical education plays an integral role in the life of our students as it enables them to unfold their inherent talents. The department of physical education is well equipped with facilities for giving training. The institution has a sports ground distributed across 2 acres. Kho-Kho, Kabaddi, Long Jump, High Jump, Disc-Throw, Javelin Throw and Short put have been conducted since its inception. **GYM:** A 12-Station Gym facilities are made available for the students.

**CULTURAL ACTIVITIES:** The institution offers holistic growth and development to the students by encouraging them to participate in extra-curricular activities to improve themselves and also to showcase their full fledged abilities, skills and talents.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institutes' Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and periodicals.

The library has all the required facilities and the operations of the library is automated with SOUL Library Software with all the facilities like OPAC Access which can be used by all students and faculty for the search of books by title/ author name etc.

The description of the Integrated Library Management System

- Name of the ILMS software: SOUL" (SOFTWARE FOR UNIVERSITY LIBRARIES)
- Nature of automation (fully or partially): Fully
- Year of Automation: 2021

College has two separate campuses 1.PG Campus and2. UG Campus, hence the College has two separate libraries.

The UG Library is spread in two rooms, one accommodates textbook-circulation section and newspaper section and another room is Digital library, Reading room and reprography services. The collection includes more than 18,539 books, 35 journals and magazines, 4 news papers, 250 CD'S and 655 back volumes of the periodicals

A college component of e-shodhsindhu consortium with access to 6000+ejournals, 1,99,500+ebooks under NLIST and 6,00,000 eBooks through NDL. User orientation is provided at the beginning of the year regarding the various facilities, services and resources available in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders.

IT Facilities are:- College is well-equipped IT infrastructure and

computer connectivity for enhanced teaching-learning process. The internet is backed with more than 100MBPS Broadband connection from the following network providers. The institute has provided round the clock Internet facility with high speed Wi-Fi.

All the computers and audio-visual equipment are supported by UPS. 1. BSNL - Two Broad Band connections with 10 MBPS each. 2. ACT FIBER - Broad Band connection with 60 MBPS. 3. 3 Jio Broad band connections with 100 MBPS each. 4. Jio Broad Band connections with static IP 1GBPS. 5. ACT FIBER-Broad Band Connection with 125MBPS at PG campus. There are 8 Modems in the campus. The campus is secured by a CCTV facility with LAN accessibility. The college has 95 Desktops, 32 Laptops and 30 Tabs, accessible both to the students and teachers for academics and co-curricular purposes. The computer lab has user-friendly desktops and laptops. Printers are present in the office and in the computer lab. Two TVs are provided for Video Conferences, Webinars and seminars for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6527132

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an effective mechanism and policy for the maintenance of physical, academic and ITsupport facilities. The infrastructure is well maintained by implementing and following Standard OperatingProcedures (SOPs). The maintenance department of College is as old as the Institute which is lookedafter by Maintenance Department. The primary objective of maintenance unit is to repair of electricalappliances, plumbing, air-conditioners, drainage and water supply. Regularscheduling of work with logbooks ensures optimum usage of facilities. Maintenance staff oversees the maintenance and utilization of physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms & other facilities. The Principal of theInstitution who in turn monitors the work of the Staff at the next level and also conducts periodic checks toensure the efficiency / working condition of the infrastructure. SAFETY: Maintenance of the campus is monitored through surveillance Cameras.The campus is havingFIRE SAFETY Equipment.

College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as tohave optimum utilization of the facilities in order to have effective functioning

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mvreducation.com/wp-content/uploads/2023/03/CAPACITY_BUILDING1.pdf">https://mvreducation.com/wp-content/uploads/2023/03/CAPACITY_BUILDING1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**504**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**504**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)



**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution strongly believes that the objective of education is fulfilled with the involvement of students in various administrative activities as members. Two students were nominated

as members of IQAC are highest decision making body to implement various academic and other activities.

The student's elections are banned in our state by the state government since 1988. The college has adopted a unique system of student's representative's by way of nomination, which is purely based on merit. The students are nominated in various committees like NSS Committee, sports committee, Anti-ragging committee to express their views and better functioning of the committee.

Apart from the about, to inculcate leadership and organizing abilities among the students, the students are involved in various celebration organized in our college. Such as Mathematics Day, Teachers Day, Annual Day etc. The students are involved themselves voluntarily to organize these celebration under membership of faculty members.

The students are framed as committees such as decoration, reception and discipline. These committees are function under the guidance of faculty members, to inculcate leadership and organizing abilities.

The students also assist the administration in organizing various programs such as blood donation, campus recruitment drives etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MVR Degree College has Alumni Association, formed and registered at the office of registrar of societies in the city of Visakhapatnam. Registered with no 1627/2006, act 35 of 2001 on 15th November, 2006 with the broad objectives and aims.

Institute is proud to have generation wise students coming from the same family graduating from this institution. The Alumni takes pride in claiming their belongingness to the institution. They identify themselves with their Alma-mater so much that any major or minor contributions they make is taken as an opportunity to show their indebtedness to this institution deserves it an honor to claim its Alumni as the main source of strength.

The college has institutionalized the culture of honoring its Alumni. The objectives of Alumni Association are achieved by maintaining Alumni Date Base, Alumni visits to campus. During the academic year 2021-2022 that is from 1-06-2021 to 31-05-2022 the contribution amount received is Rs8,950.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MVR College has a well-defined Vision and Mission.

#### VISION:

"To meet the needs of the society, present and future through moulding the students with highest moral, ethical values and developing them as responsible citizens".

#### MISSION:

Increasing the accessibility to higher education.

Promoting the quality education with discipline and ethical values.

Offering job oriented, Vocational & Computer based courses in addition to basic conventional courses.

Developing Human Resources and capacity building individuals.

Ensuring Social inclusion in Education.

Promoting the use of latest technology.

#### Quality Policy:

MVR College is committed to provide competency-based UG and PG

education .

The Vision and Mission of the institute are in tune with the objectives and goals of education. The institutional arrangements to co-ordinate the academic and administrative governance reflect the institutions' efforts in achieving its goals.

#### Participative Management:

The Management of the institute believes in participatory decision-making process and encourages all the staff and students to participate in the decision making process of the institute.

The Management represented by the President, the Secretary & Correspondent, and members at the College level work through various internal Committees, Statutory and Functional for deployment of strategy and resources. The principal is the Academic Head practices devolution of authority.

File Description	Documents
Paste link for additional information	<a href="https://mvreducation.com/vision-and-mission/">https://mvreducation.com/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- MVR College is an institute imparting quality higher education.
- Decentralization is the backbone of participative management which can improve governance.
- The teaching staff are involved in the decision making bodies such as Governing Body, Managing Committee etc. The teaching staff are taking part in effective and efficient transaction of the committees like Discipline Committee, Mentoring Platform, Students Council, Leaders in different Clubs, resulting in transformational leadership and collective responsibility.
- The General Body/ Managing committee is constituted with President, Secretary, Treasurer and Joint-Secretary, and Executive Members. The committee meets at least once in a year to take stock of Academic, Administrative and developmental activities to

implement the policies.

- The Principal will have regular meetings with HOD's whenever needed to discuss various Academic/ Co Curricular activities. Staff meetings are held to invite suggestions, discuss and decide issues at the institutional level.

- All the mandatory committees are constituted as per the norms of regulating authorities.

File Description	Documents
Paste link for additional information	<a href="https://mvreducation.com/managing-committee/">https://mvreducation.com/managing-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepared a dynamic Strategic plan.

The process began when the Strategic planning in the IQAC aligned goals with the PEA goals and themes.

MVRDC Strategic Plan 2020-2025 identifies the following goals:

Goal 1: Develop, strengthen, implement academic programs and Achieve Academic excellence by ICT enabled practices. Goal 2: Empowering students through Holistic Education with global employability and social responsiveness by establishing student counselling centre. Goal 3: Enhance institute infrastructure to accommodate increased intake, research, technology development and transfer; such as modernize Library, internet, hostel facilities, sports facilities etc;. Goal 4: Encourage faculty to register for Ph.D, degrees and take up minor research projects. Goal 5: Introducing new diversified courses appropriate to local needs and in accordance with NEP. Goal 6: Explore the scope for linkages and collaborations in areas of Biotechnology, Pharmaceuticals, Chemistry and related areas with major industries present nearby.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvreducation.com/wp-content/uploads/2022/06/6.2.1-1.pdf">https://mvreducation.com/wp-content/uploads/2022/06/6.2.1-1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest authority which comprise the Chairman, Correspondent, Principal, few members of the academy, few external members nominated by Managing Committee and a Representative from the staff, University and Government Representatives.

#### Governing Body Functions:

- Review the academic performance of the institution.
- To consider the important communications, policy decisions received from the University, APSCHE, UGC etc., from time to time.
- To direct the College towards the achievement of the pre-determined goals.
- To frame, amend and approve principles and policies.
- To approve the increase/reduction of intake, courses- new and closure.

**PRINCIPAL** The Principal is the Head of the Administration, responsible for implementation of the decisions taken by the Governing Body. Functions:

- Formulates and executes the annual institutional plan.
- Guides the teachers in teaching \ learning process.
- Organizes co-curricular and extra cultural activities and annual functions of the institutions.

#### ACADEMIC COUNCIL

Academic council and Committees for various activities are constituted by Principal with senior faculty members including statutory committees.

## I Q A C

- Institutionalization of quality for conscious and consistent overall improvement of the institution.
- Prepare perspective plan of the institution.
- Develop mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://mvreducation.com/organization-structure/">https://mvreducation.com/organization-structure/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management believes that healthy organizational environment is necessary to enable employees to perform their functions productively towards achieving organizational goals.



The College provides effective welfare measures to both teaching and non-teaching staff. All statutory welfare measures are implemented.

Statutory Welfare measures as per Government norms:

EPF and ESI facility to the Teaching Faculty and Non teaching staff

Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

Monetary & Non-monetary welfare support measures/initiatives:

- Marriage leave sanctioned with salary for the faculty/staff.
- Financial help extended wherever necessary like hospital expenditure, wedding expenses.
- Hand Loans provided to Staff free of interest.
- Research support (M. Phil or Ph.D) through time allowances and usage of library facilities and infrastructure.
- 50% Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions.
- Free medical camps are conducted for teaching and non-teaching staff members by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal system for the teaching staff. The performance appraisal is done at two levels -

#### Performance appraisal system:

The IQAC prepares self appraisal form based on UGC norms with various parameters, it contains faculty achievements in Academic & Non academic participations.

- Every teacher has to submit a self-appraisal form at end of the academic year. This is peer evaluation of junior teachers by senior teachers and Senior Teachers by the Principal.
- They provide the oral and written feedback to the IQAC coordinator, who will forward the same to the Principal for follow up and further action.
- Student feedback of teachers: The students of all groups give feedback of the courses and teachers during the year. The same is analysed and assessed by the IQAC coordinator and the Principal as in the peer evaluation.
- Functioning status: The principal after analyzing the feedback, communicate with the faculty in a personal interview. Guidance to Junior Faculty by the experts.

Non-teaching staff performance is appraised is periodical. It is reckoned on the basis of their adherence to the Citizens Charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MVR College has a mechanism for both internal as well as external audit by the statutory Auditors to audit at regular intervals as part of financial management and compliance.

- Internal audit focus on ensuring that the systems and processes of the organization are working well. Internal auditors act as consultants to the organization providing assurance on the organization risk management governance and internal control processes.
- Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization.
- Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.
- Apart from internal audit, all the accounts of the Institution are audited regularly by the Certified Statutory Auditors (external) on annual basis. The Statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements.
- The final Annual Audited Accounts are kept before the Board of Management/General Body for discussion and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23.84

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are the fee collected from the students

- In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs and requirements.
- The college has a well-defined financial policy, which ensures effective and optimal utilization of all the financial resources for academic, administrative and development purpose, which help to meet the institute's vision and mission.
- The Management of the Institution supports financially in case of need and in times of financial inadequacies. The deficit / shortage of funds during the expansion or renovation of buildings has been managed by funding from parent trust.

The institute has its own internal audit mechanism to process and monitor effective and efficient use of available financial

resources.

Income Generation and Out Flow Matrix Income generation Outflow

INCOME GENERATION

OUT FLOW

TUTION FEE

SALARIES & WELFARE OF EMPLOYEES

ADMINISTRATIVE EXPENCES & SPORTS EXPENCES, LIBRARY BOOKS ,JOURNALS ETC, .

MISLEANIOUS INCOME

AFFILIATION FEE

INFRASTRUCTURE DEVELOPMENT & MAINTANANCE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the form of

- Prepare academic calendar as per the guidelines of the University/APSCE
- Enumeration of student feedback on teaching, learning and evaluation process of the respective courses.
- Organising Orientation programme for the staff annually.
- Conducting Induction programme for the fresh batches of students every year.
- Monitor every teacher's Annual academic plan.

- Preparing for Academic audit conducted annually by the CDC, A.U
- Promoting research culture among staff.
- Faculty is being deputed to various training programmes related to quality assurance procedures and standards.

#### Orientation for the Faculty:

At the beginning of every academic year, orientation programme is conducted for the staff in the college. The senior lecturers on Vision and Mission of the college, Examination, Value education and few related to the professional aspects of the college such as student attendance, discipline, ethics of the college, dress code etc.

The teaching and non-teaching faculty is given training programs to enhance their skills in ICT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Response:

- The IQAC of the College reviews periodically the teaching and learning process in the college. The Committee monitors the whole teaching and learning processes, outcomes biannually, also identifies slow learners and arranging remedial and mentoring classes were ever required and extend help to the slow learners.
- The IQAC monitor and review to assess the uniformity in syllabus coverage, and also the quality of teaching, intra semester (2 Mids and class tests) and end semester results feedback on all the subjects for every semester.
- Students are encouraged to undertake Internships, Project works, Field Trips. Inter and intra institutional Seminars, workshops and symposia are organized to supplement the

teaching learning activity. The faculty is deputed On Duty to participate in Faculty Development Program. Teaching-learning is also strengthened by introduction of add on Certificate Courses, Skill Development Courses and Value Education programs.

- The primary objective and function of IQAC is to suggest and guide to set up quality bench marks in academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College Campus has conducive environment for gender equity which amply reflected in the composition of students and staff. There is no gender discrimination and equal opportunities are given to both



genders.

Annual Gender sensitization action plan:

As we believe that gender sensitization is interlinked with gender empowerment.

#### A. Safety and security

Institute gives highest priority to the security and safety of staff and students and made security arrangement in the campus with adequate security staff ,and they look after in and exit of vehicles and people.

campus is under 24/7 CCTV-camera surveillance.

Committees against sexual harassment, ragging, and grievance committees are constituted and working to resolve grievances keeping in view the welfare, safety, and security of the staff and students .

#### B.Counseling

The institute has a well-established and functional system for student support and mentoring i.e. Mentor-Mentee Program.

#### C.Common Rooms

The institute has provided separate common rooms for both boys and girls with basic facilities for dining, refreshing and relaxation, etc.

A waiting room is provided for girl students adjacent to washrooms for taking the rest.

It is provided with 2 cots, Chairs, resting chairs, fans, medical kit, sanitary napkins etc. An attendant looks after the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf">https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf">https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**College Management has taken several initiatives to keep campus clean, green and eco-friendly.**

**Solid waste management**

**Institute does not generate any hazardous solid waste. Non-hazardous solid waste generated in the form of garbage through regular maintenance and food waste from hostels is collected and dumped in a separate large pit and converted as compost and used as manure for lawn maintained in campus and non-degradable waste is picked up by local Municipal corporation.**

**Liquid waste management**

**Liquid waste generated from the college laboratories and Hostels is properly diluted and carefully discarded through proper channels where sewage system has been done in an eco- friendly**

manner by local Municipal Corporation.

Biomedical waste management

No Bio-medical waste is generated from College.

E-waste management

Computers department of the College collects all E-Waste and unused electronic equipment for repairing and re-using and unusable electronic equipment are sent for recycling/disposal as per standard protocols.

Waste recycling system

There is no water recycling system in college.

Hazardous chemicals and radioactive waste management

hazardous chemical waste generated from labs is diluted carefully and discarded through proper channels where sewage system has been done in eco-friendly manner by local municipal authorities.

No radioactive waste is generated in campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**

**B. Any 3 of the above**

**including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute routinely engages all its students and staff in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized.

Institutes' Initiatives for an inclusive environment include:

One of healthy measures instituted by management to promote equality is compulsory uniform even for the graduate students. This automatically precludes overt display of religious, regional and ethnicity backgrounds besides curbing economic disparities.

Annual student fests and gatherings:

Students from different communities and backgrounds join together to celebrate these activities. Students organize Fresher's party for newly joined students.

**Cultural and Religious festivals:** Students and staff, cutting across all faiths and communities, celebrate Cultural and Religious festivals. Diwali, Dussehra, GaneshChaturthi, Eid, Christmas, Holi, etc. are celebrated.

**Patriotic Initiatives:** Republic Day and Independence Day are celebrated by students and staff.

**NSSactivities** expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community.

**Regular healthcare camps** and for underprivileged in rural areas including school health Programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Management is fully aware that education cannot be limited to classroom instructions alone. Besides the studies, the college feels that it is the moral responsibility to groom the students for becoming responsible citizens and contribute to the progress and development of the nation.**

The college organize massive rally throughout the town to spread the message of 'Social Equality'. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Visakhapatnam city.

The institution is sensitizing the students and employees to the constitutional obligations by way of conducting various programmes. The institution inculcates patriotism by celebrating all national days including Independence Day, Republic Day, environmental day, Gandhi jayanthi, national unity day, international yoga day, national youth day, national hindi diwas, telugu bhasha dinotsavam, Martyrs' Day, World Day Against Child Labour, Teachers day, World Ozone Day, World Aids Day, national

voters day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mvreducation.com/events/">https://mvreducation.com/events/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:**

MVR College celebrates / organizes national and international commemorative days and events and the institute strongly believes that it is paramount to preserve and protect our national identity

and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India.

India has several eminent personalities whose vision has propelled us into becoming a nation with rich history, culture and tradition and religions, setting an example to the rest of the world for Unity in Diversity.

At MVR College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism.

The institute celebrates the following commemorative days and festivals with enthusiasm with speeches/lectures and talks by eminent personalities, students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### CRT Cell

College providing employment opportunities to students during the period of completion of the course. To enhance employability of the students the institution established campus recruitment cell in the year 2006.

### Context:

It has become imperative for HEI'S to keep themselves updated to meet the changing requirements of the industry. In this context,



CRT CELL with support from APITA and AP Skill development center to build professional competencies among students .This has helped in increasing employment opportunities for students.

Blood donation Camp - As Institutional social responsibility.

Blood transfusion saves lives and improves health.

**Context:**

The context of blood donation is to maintain a safe and adequate blood supply to the needy.

Donating blood to help people is one of the noble things done by any human being. Our students voluntarily donate blood to the people who met with accidents and in need of blood. The first step will involve increasing public awareness of the importance of voluntarily blood donations. Repeated blood donations may help with proper blood flow. Our blood donation helps someone to dealing with cancer, bleeding disorders, and chronic anemia. donor wouldn't be available. Life is precious and so is being a life-saver.

File Description	Documents
Best practices in the Institutional website	<a href="https://mvreducation.com/best-practices/">https://mvreducation.com/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response:**

**Introduction**

MVR Degree College, affiliated to Andhra University was established in the year 1991 under the management of Priyadarshini Educational Academy. The college got permanent affiliation in the year 1997, in the same year it was admitted in to 2(F) and 12(B)

of UGC ACT. The college offers different courses in Science, Commerce, Management and Arts at Graduate level. It is a Co-Educational institution offering various job oriented, restructured and conventional courses approved by Andhra University.

#### MISSION

Increasing the accessibility to higher education

Promoting quality education with discipline and ethical values

Offering job oriented and computer-based courses in addition to basic conventional courses.

Developing human resources and capacity building individuals

Ensuring social inclusion in education.

Promoting the use of latest technology

College focuses on attributes like

Academic Excellence in Teaching and Learning

Discipline

Ethical values

Adaptability

Practical Training

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Curriculum Planning:

- Annual Academic Calendar, Timetables, schedule of internal examinations are planned well in advance. Academic calendar and curriculum are displayed on notice boards and also in the college website for the information of all its stakeholders.
- Under supervision of IQAC in the beginning of the academic year, draws a plan to achieve the best learning outcomes. It includes curriculum implementation, semester teaching plans, internal examinations, Schedule , teaching plan of each department.
- Preparation of teaching plans, developing teaching aids , identifying various delivery models for an effective implementation of the curriculum.

##### Curriculum Implementation:

- Department meetings and reviews help in the process of course allocations planning and monitoring. The faculty members prepare the pre class material based on the course and delivers the lecture with the help of various teaching aids PPT, projectors, IFPD's for effective delivery .
- Contents beyond the syllabus are identified, and given extra information.
- Monthly review meetings are conducted with HOD's of the various department to monitor the syllabus covered, quarterly review is done by the principal, whenever requires , corrective measures are taken.
- Completion of syllabus on time is the primary objective which facilitate in the conduction of remedial sessions and revision classes for optimum results.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf">https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution adheres to the academic calendar for conducting continuous internal assessment.
- College prepares its academic calendar in line with AU almanac before the commencement of the academic year.
- A hand book is prepared with all the schedules, the same is displayed in the college website as well as the Notice boards of the college.
- The academic calendar is prepared well in advance covering internal examinations, extra-curricular activities , remedial classes , add on course etc.,
- It carries schedules regarding admission process, teaching learning schedule, evaluation blue prints, major departmental and institutional events to be organized along with details of holidays.
- Continuous internal assessment of the student is done by home assignments, surprise tests , mid exams.
- Tests for Add on course are conducted towards the end of the semester. Various activities are organized for the studies to upgrade their knowledge such as screening of live sessions.
- All the departments prepare teaching plans, keeping in mind the scheduled of internal evaluation as in the academic calendar of the college.
- Planning of multiple activities of respective committees.
- Planning of extra circular activities, NSS, NCC, cultural committee.
- Tentative schedule of university examinations
- University schedule of vacations, holidays, term start and term end dates

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf">https://mvreducation.com/wp-content/uploads/2023/01/academic_calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**22**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

293

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender :**

- The management gives special importance to values systems among the students and staff to eliminate gender bias in the campus, hence having coeducation system.
- Anti- sexual harassment committee was constituted as per UGC norms to protect the women as and when required

**Environment and sustainability**

- The Institute is implementing environmental studies module as per UGC guidelines, comprising of ecosystem, biodiversity, environmental pollution. The UG students are exposed to importance of environment and

sustainability, biodiversity and its conservation, types of environmental pollution.

- Harithaharam, VanamManam, and Swatch Bharat are the programs organized by the college every year as a part of environmental pollution control among the students reading clean surrounding .
- Utmost priority is given to value system along with skill development.

#### Human Values and Professional ethics

- University has introduced the course on Human Values and Professional ethics in the First semester of all UG programs, to create awareness among the students about the Human Values and Professional ethics.
- Lectures are organized in the college by eminent persons to implant ethics in their day-to-day life and extension activities in rural areas.
- The college organize blood donation camps and health awareness walks every year to create awareness of general health among public.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

293

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**402**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------



File Description	Documents
URL for stakeholder feedback report	<a href="https://mvrededucation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf">https://mvrededucation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://mvrededucation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf">https://mvrededucation.com/wp-content/uploads/2023/05/stake-holder-feedback-analysis-and-action-taken-report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

547

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

437

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college ensures the progression of its students and assesses their learning levels by the faculty through classroom lecture and discussion, laboratory practical, unit tests and class

### Assessment of learning levels

- Before commencement of academic schedule, the College organizes induction program..
- Since several students are admitted every year with rural background, special classes are arranged to improve their proficiency in speaking English, basic knowledge in computer etc..

### Bridge Courses and Orientation programs:

A 7 to 15days bridge courses is designed to the bridge the gap between the + two and the UG curriculum and to make the fresh students feel more connected to the college.

### Monitoring and evaluation of the students:

Institute has a mechanism to evaluate the students through formative and summative assessments and students are identified by the respective teachers as advanced learners and slow learners.

### Advanced learners are provided:

- Coaching for competitive exams, CET, AUPGCET and allotting special assignments.
- AL members of student's union, class representatives.
- AL are encouraged to present papers in various seminars/

conferences/ workshops / Inter Colligate competitions.

- College adopt Peer Teaching-Learning strategies.
- Students are motivated to do micro projects to inculcate research orientation and practical awareness.

Slow learners:

- Special program in the form of remedial classes is arranged to improve their performance in the course.
- The mentoring system is in place to help and motivate the students to their overall academic performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1680	60

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

M.V.R Degree College adopts innovative student centric methods which enhance the learning experiences of the students making them partners in their own learning and lead to higher learning outcomes in all their courses and programs. The teaching methods include inductive and deductive lectures, interactive sessions, problem-based learning through case resolution, demonstrations, field visits, presentations, and lab and practical sessions.

Experiential learning:

- Role Play -used extensively by Languages, Humanities, Management, Commerce
- Case Study - used by BBA, Commerce and Management studies
- Field Visits and Study Tours to Industries, SME's, Schools, NGO's, Banks, Biodiversity Parks, Scientific Laboratories among others to understand the practicality and implementation of concepts learnt.
- Industry based Summer Internships: For enhanced discipline specific practical learning and employability
- Peer Learning

#### Participative learning:

- By seminars/ group discussions/ presentations on the basics / fundamentals of subjects/attend workshops and conferences starting from first year.

#### Independent learning:

- The institute provides well stocked library which consists of bulk of books, journals, project reports and other teaching materials for the use of students and faculty.
- College has institutional membership for-UGC INFLIBNET N-LIST- Developing Library Network, NDL which can be accessed by all teachers and students.
- Students are encouraged to do online courses through SWAYAM.

**Problem Based learning:** Problem solving techniques or survey techniques are used for empirical and action research projects (Major Projects -Computer Science, BBA, Management Studies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvreducation.com/e-resources/">https://mvreducation.com/e-resources/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- ICT enabled teaching practices are given thrust by all

the faculty members of the institute. All the lecture classes are ICT enabled for interactive learning. In addition, virtual classroom facility (using open source Google meet, Google class room, Google slides/PPT) available in the institute is fully utilized as a learning system and helps students acquire knowledge and skills from experts .

- Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment. This is achieved by regularly organizing webinars and encouraging them to utilize e-learning resources by providing Wi-Fi facility, ICT enabled e-classrooms.
- Using core resources- Faculty prepare essential interactive videos, Use good quality resources from OERs, Digital initiatives of GOI.
- Some Classrooms and seminar halls are ICT-enabled.
- The entire campus is Wi-Fi and broad band internet enabled.
- The Institution has a webinar system which is a boon in teaching-learning process. Asynchronous learning - Google class rooms, Google docs, Google slider (supporting learner centric method)
- The following e-learning resources are extensively used: N- LIST, NPTEL, SWAYAM,e-PGPATASALA etc.
- Internet facility is provided to all the departments and faculty is encouraged to use and download latest information in the respective subjects to use ICT enabled teaching practices by all the faculty members.
- College has institutional membership for-INFLIBNET Developing Library Network, NDL - National Digital Library which can be accessed by all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows and adheres to the guidelines given by the affiliating University for conducting internal assessment.

- In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time.
- At the beginning of the semester, faculty members inform the students about the assessment process during the semester as directed by the university.
- Schedule of mid examinations and semester end theory and practical exams are prepared as per the university academic calendar and are given in college handbook.
- Internal assessments include class tests, mid exams and university model exams after the completion of syllabus.
- The progress and performance of the students are monitored by their performance in attendance, class tests, assignments, study projects and internal assessment examinations.
- The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation. Then the marks are entered in the register.
- The parents are informed regularly about the progress and attendance of their ward immediately after all the mid-examinations.
- The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counseling and remedial measures are taken.
- Apart from Semester and internal assessment examinations the college also conducts class tests after the

completion of one unit.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://mvreducation.com/wp-content/uploads/2022/05/Criteria2.5.1-SOP.pdf">https://mvreducation.com/wp-content/uploads/2022/05/Criteria2.5.1-SOP.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college conducts two types of examinations, internal and external. External exams are conducted by the affiliating university and the college conducts the internal examinations.

At Institute level

A three-stage grievance redressal mechanism is available to redress the grievances of the students with reference to internal examinations.

- First Stage - At the concerned teacher level: By providing corrected answer script to the students by the teacher, the student can approach concerned teacher to clear their doubts, if any.
- Second stage - At HOD level: In case the student is not satisfied, the student can approach the HOD of the concerned department who is required to examine the case in detail and make suitable changes if warranted.
- Third stage- At the Principal level: In case the student is aggrieved with the decision even at the HOD level also, she can appeal in writing to the Principal who in turn nominates a Professor / Associate professor other than the concerned teacher to look in to the grievance.

At University level:

- The circular received from the University for revaluation and recounting is kept in the notice for display.
- The student is entitled to apply for recounting/revaluation in theory subjects within 15 days of declaration of results by paying the prescribed fee to the University.
- The University will process all such applications, consider for revaluation/recounting and declares the



result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- In line with OBE, Program Specific Outcomes (PSOs), Programme Outcomes (POs) and Course Outcomes (COs) were designed by the University and APSCHE with effect from 2021 and the same is adopted in the college.
- The expected outcomes are made known to all the students in the beginning of the academic year by the respective departments.
- All the faculties are aware of the learning outcomes as they are involved in the teaching and learning process. Information regarding the learning outcomes of each department and the program made available in the college web site.
- The teaching -learning strategies for each subject is prepared, discussed and approved by the staff committee of each department before commencement of academic year.
- Well-structured time-table is prepared based on the curriculum and core objectives of the subject. Skill development is given weightage wherever laboratory learning is required.
- The Principal and HODs of the concerned department ensure that the teaching and learning outcomes are achieved through closely monitoring the performance of the students through Continuous Internal Evaluation and also in formative and summative assessments.
- The performance in both formative and summative assessments and the results achieved are the indicators to consider that the stated learning outcomes have been achieved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvreducation.com/pos-psos/">https://mvreducation.com/pos-psos/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

M.V.R College has adopted outcome based education OBE which focuses on measuring student performance through outcomes. COs, PSOs and POs are evaluated to measure the knowledge, skill and behavior of students for the continuous quality improvement of each course and programs.

- For all the UG and PG Programs offered by the institute the syllabus is well designed by the affiliating University where in all programs have its own objective and methodology to achieve the POs.
- To achieve the PSOs for the subject, teachers use various Direct or Indirect methods to achieve over all educational objectives. The institute uses some simple and direct measurement tool to find Course Outcomes and attainment levels.
- To find Cos and attainment level of each student the department conducts internal tests and unit tests in each semester for each subject. The institute is also use other various attainment test methodologies.
- Student Assignments
- Small projects
- Seminar presentation
- Internal Examinations
- Reports of Study work and assignments
- Lab Practical knowledge
- Project work /Industrial visits
- Social service & Ethics
- Other co-curricular activities are also considered for measuring / assessing the attainment of each course outcome and specific program outcome of each student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mvreducation.com/pos-psos/">https://mvreducation.com/pos-psos/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

310

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://mvreducation.com/wp-content/uploads/2023/04/ANNUAL_REPORT_2021_2022.pdf">https://mvreducation.com/wp-content/uploads/2023/04/ANNUAL_REPORT_2021_2022.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://mvreducation.com/wp-content/uploads/2023/04/sss\\_report2021\\_2022.pdf](https://mvreducation.com/wp-content/uploads/2023/04/sss_report2021_2022.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Under the Priyadarshini Research& Innovation centre the staff and students gain hands on experience in innovation while being nurtured and encouraged by faculty, Management and Industry experts. The main objective of the Research centre is to facilitate staff and students to convert their ideas into Technological innovations. An inter- disciplinary collaboration between departments are encouraged. The Research committee to monitor and address the issues of Research and Development.

#### Activities Envisaged

1. Necessary support to provide in documentation, Publishing Research Papers and Patenting of innovations
2. Conduct awareness programs, seminars , workshops and Guest lectures
3. Identify advanced learners in respective class rooms and encourage them to teach slow learners
4. Encourage faculty members to use ICT enabled classrooms for effective teaching
5. To provide financial support in the name of chemicals for faculty pursuing Ph.D
6. Encourage Industrial visits, field trips, faculty exchange and student exchange and collaborating with other organizations
7. The college has Research MoU with Prof Arunalakshmi , (Retd) Principal Gitam institute of Science &Technology, Visakhapatnam

The institute aims to be hub of innovative and high impact ventures in Commerce&Management, Sciences and Humanities. Industrial experts and local entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

**Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://mvreducation.com/research/">https://mvreducation.com/research/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through NSS Programs and extension activities the college promotes social responsibilities among the students. The institution takes up several extension activities to promote social responsibility among the students such as:

- Blood Donation Camp
- Campaigning on health&hygiene
- Swachch Bharat campaign
- Anti-plastic and environmental protection
- Anti corruptions campaigns
- Vaccination drive
- National girl child day
- World Cancer day
- Plantation program
- International women's day

Apart from regular NSS activities, the University along with UNICEF has given two major projects namely " Engaging NSS volunteers for Adolescent empowerment programme in Visakhapatnam district" and " Risk communication & Community engagement" [RCCE Project]

- The institution conducted massive tree plantation, Sexual harassment etc in collaboration with Government and NGOs.
- The institution -neighborhood network helps students, Teachers&Community to share ideas, knowledge, resources and experiences to create healthier communities.

As part of Co-curricular and extracurricular activities of the students, the institution organizes the following extension

activities in rural areas.

- Adoption of villages and wards for sustainable and holistic development
- Sensitizing the community on health and health awareness promotion activities, Child marriage etc
- Educating rural people about health hazards of alcoholism, tobacco chewing , smoking, AIDS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

965

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

MVR Degree College , Vishakhapatnam, is situated on sprawling 4.3 acres campus in an urban setting with a built-up area of around 60,000 sq.ft and is well connected to town and nearby villages.

The UG college situated at Gajuwaka has two buildings, constructed in an area of 0.45 acres consists of ground + 3 floors spread to an area of 55,000 sq.ft.

The UG and PG teaching programs are supported by required infrastructure facility which includes the state-of-the-art facilities, aesthetically designed buildings and individual departments with lively shape and outlook.

The Management of the College makes every endeavor to fulfill the stringent criteria of global standards of training the students to succeed in the state and national level examinations, become proficient to serve the humanity at large.

The college has well planned and required facilities and infrastructure for all academic programs, administrative

responsibilities and for co-curricular and extracurricular activities as per the norms of U.G.C and affiliating University.

Academic activities 44 classrooms 29 Equipped laboratories 2 seminar halls 2 spacious libraries with Reading Room. 10 classrooms with ICT Facilities. 3 well-furnished computer labs with Wi-Fi. Open air Auditorium with 2000 seating Capacity with all facilities at PG campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Management nurtures recreational and sports talent amongst the students and to achieve this the institute has developed well-equipped infrastructure facilities for sports, games and cultural activities. PG Campus at Ramachandra Nagar, Visakhapatnam has sprawling campus spread over an area of 4.30 acres with ample space for number of outdoor sports like, volleyball, ball badminton, Kho-Kho, kabaddi and indoor games facilities like table tennis, chess, carroms, etc. The institution always encourages the students to participate in intra as well as at state and national level competitions.

**SPORTS & GAMES:** The Department of physical education plays an integral role in the life of our students as it enables them to unfold their inherent talents. The department of physical education is well equipped with facilities for giving training. The institution has a sports ground distributed across 2 acres. Kho-Kho, Kabaddi, Long Jump, High Jump, Disc-Throw, Javelin Throw and Short put have been conducted since its inception.  
**GYM:** A 12 -Station Gym facilities are made available for the students.

**CULTURAL ACTIVITIES:** The institution offers holistic growth and development to the students by encouraging them to participate in extra-curricular activities to improve themselves and also to showcase their full fledged abilities, skills and talents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institutes' Library is the resource hub for knowledge and has a vast collection of books, journals, magazines and

periodicals. The library has all the required facilities and the operations of the library is automated with SOUL Library Software with all the facilities like OPAC Access which can be used by all students and faculty for the search of books by title/ author name etc.

The description of the Integrated Library Management System

- Name of the ILMS software: SOUL" (SOFTWARE FOR UNIVERSITY LIBRARIES)
- Nature of automation (fully or partially): Fully
- Year of Automation: 2021

College has two separate campuses 1.PG Campus and2. UG Campus, hence the College has two separate libraries.

The UG Library is spread in two rooms, one accommodates textbook-circulation section and newspaper section and another room is Digital library, Reading room and reprography services. The collection includes more than 18,539 books, 35 journals and magazines, 4 news papers, 250 CD'S and 655 back volumes of the periodicals

A college component of e-shodhsindhu consortium with access to 6000+ejournals, 1,99,500+ebooks under NLIST and 6,00,000 eBooks through NDL. User orientation is provided at the beginning of the year regarding the various facilities, services and resources available in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.60

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The management continuously upgrades its IT infrastructure and facilities including Wi-Fi to facilitate timely and required information reach to all its stakeholders.

IT Facilities are:- College is well-equipped IT infrastructure

and computer connectivity for enhanced teaching-learning process. The internet is backed with more than 100MBPS Broadband connection from the following network providers. The institute has provided round the clock Internet facility with high speed Wi-Fi.

All the computers and audio-visual equipment are supported by UPS. 1. BSNL - Two Broad Band connections with 10 MBPS each. 2. ACT FIBER - Broad Band connection with 60 MBPS. 3. 3 Jio Broad band connections with 100 MBPS each. 4. Jio Broad Band connections with static IP 1GBPS. 5. ACT FIBER-Broad Band Connection with 125MBPS at PG campus. There are 8 Modems in the campus. The campus is secured by a CCTV facility with LAN accessibility. The college has 95 Desktops, 32 Laptops and 30 Tabs, accessible both to the students and teachers for academics and co-curricular purposes. The computer lab has user-friendly desktops and laptops. Printers are present in the office and in the computer lab. Two TVs are provided for Video Conferences, Webinars and seminars for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

157

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6527132

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has an effective mechanism and policy for the maintenance of physical, academic and ITsupport facilities. The infrastructure is well maintained by implementing and following Standard OperatingProcedures (SOPs). The maintenance department of College is as old as the Institute which is lookedafter by Maintenance Department. The primary objective of maintenance unit is to repair of electricalappliances, plumbing, air-conditioners, drainage and water supply. Regularscheduling of work with logbooks ensures optimum usage of facilities. Maintenance staff oversees the maintenance and utilization of physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms & other facilities. The Principal of theInstitution who in turn monitors the work of the Staff at the next level and also conducts periodic checks toensure the efficiency / working condition of the infrastructure. SAFETY: Maintenance of the campus is monitored through surveillance Cameras.The campus is havingFIRE SAFETY Equipment.

College policy is to have effective mechanism for the upkeep of the infrastructure and other facilities as tohave optimum utilization of the facilities in order to have effective functioning



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1202

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://mvreducation.com/wp-content/uploads/2023/03/CAPACITY_BUILDING1.pdf">https://mvreducation.com/wp-content/uploads/2023/03/CAPACITY_BUILDING1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

504

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

504

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution strongly believes that the objective of education is fulfilled with the involvement of students in various administrative activities as members. Two students were nominated as members of IQAC are highest decision making body to implement various academic and other activities.

The student's elections are banned in our state by the state government since 1988. The college has adopted a unique system of student's representative's by way of nomination, which is purely based on merit. The students are nominated in various committees like NSS Committee, sports committee, Anti-ragging committee to express their views and better functioning of the committee.

Apart from the about, to inculcate leadership and organizing abilities among the students, the students are involved in various celebration organized in our college. Such as Mathematics Day, Teachers Day, Annual Day etc. The students are involved themselves voluntarily to organize these celebration under membership of faculty members.

The students are framed as committees such as decoration, reception and discipline. These committees are function under the guidance of faculty members, to inculcate leadership and organizing abilities.

The students also assist the administration in organizing various programs such as blood donation, campus recruitment drives etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

MVR Degree College has Alumni Association, formed and registered at the office of registrar of societies in the city of Visakhapatnam. Registered with no 1627/2006, act 35 of 2001 on 15th November, 2006 with the broad objectives and aims.

Institute is proud to have generation wise students coming from the same family graduating from this institution. The Alumni takes pride in claiming their belongingness to the institution. They identify themselves with their Alma-mater so much that any major or minor contributions they make is taken as an opportunity to show their indebtedness to this institution deserves it an honor to claim its Alumni as the main source of strength.

The college has institutionalized the culture of honoring its Alumni. The objectives of Alumni Association are achieved by maintaining Alumni Date Base, Alumni visits to campus. During the academic year 2021-2022 that is from 1-06-2021 to 31-05-2022 the contribution amount received is Rs8,950.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MVR College has a well-defined Vision and Mission.

#### VISION:

"To meet the needs of the society, present and future through moulding the students with highest moral, ethical values and developing them as responsible citizens".

#### MISSION:

Increasing the accessibility to higher education.

Promoting the quality education with discipline and ethical values.

Offering job oriented, Vocational & Computer based courses in addition to basic conventional courses.

Developing Human Resources and capacity building individuals.

Ensuring Social inclusion in Education.

Promoting the use of latest technology.

**Quality Policy:**

MVR College is committed to provide competency-based UG and PG education .

The Vision and Mission of the institute are in tune with the objectives and goals of education. The institutional arrangements to co-ordinate the academic and administrative governance reflect the institutions' efforts in achieving its goals.

**Participative Management:**

The Management of the institute believes in participatory decision-making process and encourages all the staff and students to participate in the decision making process of the institute.

The Management represented by the President, the Secretary & Correspondent, and members at the College level work through various internal Committees, Statutory and Functional for deployment of strategy and resources. The principal is the Academic Head practices devolution of authority.

File Description	Documents
Paste link for additional information	<a href="https://mvreducation.com/vision-and-mission/">https://mvreducation.com/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.



- MVR College is an institute imparting quality higher education.
- Decentralization is the backbone of participative management which can improve governance.
- The teaching staff are involved in the decision making bodies such as Governing Body, Managing Committee etc. The teaching staff are taking part in effective and efficient transaction of the committees like Discipline Committee, Mentoring Platform, Students Council, Leaders in different Clubs, resulting in transformational leadership and collective responsibility.
- The General Body/ Managing committee is constituted with President, Secretary, Treasurer and Joint-Secretary, and Executive Members. The committee meets at least once in a year to take stock of Academic, Administrative and developmental activities to implement the policies.
- The Principal will have regular meetings with HOD's whenever needed to discuss various Academic/ Co Curricular activities. Staff meetings are held to invite suggestions, discuss and decide issues at the institutional level.
- All the mandatory committees are constituted as per the norms of regulating authorities.

File Description	Documents
Paste link for additional information	<a href="https://mvreducation.com/managing-committee/">https://mvreducation.com/managing-committee/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepared a dynamic Strategic plan.

The process began when the Strategic planning in the IQAC aligned goals with the PEA goals and themes.

MVRDC Strategic Plan 2020-2025 identifies the following goals:

Goal 1: Develop, strengthen, implement academic programs and Achieve Academic excellence by ICT enabled practices. Goal 2: Empowering students through Holistic Education with global employability and social responsiveness by establishing student counselling centre. Goal 3: Enhance institute infrastructure to accommodate increased intake, research, technology development and transfer; such as modernize Library, internet, hostel facilities, sports facilities etc;. Goal 4: Encourage faculty to register for Ph.D, degrees and take up minor research projects. Goal 5: Introducing new diversified courses appropriate to local needs and in accordance with NEP. Goal 6: Explore the scope for linkages and collaborations in areas of Biotechnology, Pharmaceuticals, Chemistry and related areas with major industries present nearby.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mvreducation.com/wp-content/uploads/2022/06/6.2.1-1.pdf">https://mvreducation.com/wp-content/uploads/2022/06/6.2.1-1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest authority which comprise the Chairman, Correspondent, Principal, few members of the academy, few external members nominated by Managing Committee and a Representative from the staff, University and Government Representatives.

#### Governing Body Functions:

- Review the academic performance of the institution.
- To consider the important communications, policy decisions received from the University, APSCE, UGC etc., from time to time.
- To direct the College towards the achievement of the pre-determined goals.
- To frame, amend and approve principles and policies.
- To approve the increase/reduction of intake, courses- new and closure.

**PRINCIPAL** The Principal is the Head of the Administration, responsible for implementation of the decisions taken by the Governing Body. Functions:

- Formulates and executes the annual institutional plan.
- Guides the teachers in teaching \ learning process.
- Organizes co-curricular and extra cultural activities and annual functions of the institutions.

#### **ACADEMIC COUNCIL**

Academic council and Committees for various activities are constituted by Principal with senior faculty members including statutory committees.

#### **I Q A C**

- Institutionalization of quality for conscious and consistent overall improvement of the institution.
- Prepare perspective plan of the institution.
- Develop mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://mvreducation.com/organization-structure/">https://mvreducation.com/organization-structure/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management believes that healthy organizational environment is necessary to enable employees to perform their functions productively towards achieving organizational goals.

The College provides effective welfare measures to both teaching and non-teaching staff. All statutory welfare measures are implemented.

Statutory Welfare measures as per Government norms:

EPF and ESI facility to the Teaching Faculty and Non teaching staff

Medical and Maternity leave and benefits are sanctioned for the required Staff (Teaching & Non teaching)

Monetary & Non-monetary welfare support measures/initiatives:

- Marriage leave sanctioned with salary for the faculty/staff.
- Financial help extended wherever necessary like hospital expenditure, wedding expenses.
- Hand Loans provided to Staff free of interest.
- Research support (M. Phil or Ph.D) through time allowances and usage of library facilities and infrastructure.
- 50% Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions.
- Free medical camps are conducted for teaching and non-teaching staff members by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has Performance Appraisal system for the teaching staff. The performance appraisal is done at two levels  
-

**Performance appraisal system:**

The IQAC prepares self appraisal form based on UGC norms with various parameters, it contains faculty achievements in Academic & Non academic participations.

- Every teacher has to submit a self-appraisal form at end of the academic year. This is peer evaluation of junior teachers by senior teachers and Senior Teachers by the Principal.
- They provide the oral and written feedback to the IQAC coordinator, who will forward the same to the Principal for follow up and further action.
- Student feedback of teachers: The students of all groups give feedback of the courses and teachers during the year. The same is analysed and assessed by the IQAC coordinator and the Principal as in the peer evaluation.
- Functioning status: The principal after analyzing the feedback, communicate with the faculty in a personal interview. Guidance to Junior Faculty by the experts.

Non-teaching staff performance is appraised is periodical. It is reckoned on the basis of their adherence to the Citizens Charter and the stipulated deadlines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MVR College has a mechanism for both internal as well as external audit by the statutory Auditors to audit at regular intervals as part of financial management and compliance.

- Internal audit focus on ensuring that the systems and processes of the organization are working well. Internal auditors act as consultants to the organization providing assurance on the organization risk management governance and internal control processes.

- Internal auditors deal with issues that are fundamentally important to the survival and prosperity of any organization.
- Internal audit is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.
- Apart from internal audit, all the accounts of the Institution are audited regularly by the Certified Statutory Auditors (external) on annual basis. The Statutory auditors review the internal control mechanism, accounting policies, accounting standards, financial analysis and prepare the financial statements.
- The final Annual Audited Accounts are kept before the Board of Management/General Body for discussion and approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

23.84

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are the fee



collected from the students

- In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs and requirements.
- The college has a well-defined financial policy, which ensures effective and optimal utilization of all the financial resources for academic, administrative and development purpose, which help to meet the institute's vision and mission.
- The Management of the Institution supports financially in case of need and in times of financial inadequacies. The deficit / shortage of funds during the expansion or renovation of buildings has been managed by funding from parent trust.

The institute has its own internal audit mechanism to process and monitor effective and efficient use of available financial resources.

Income Generation and Out Flow Matrix  
Income generation  
Outflow

INCOME GENERATION

OUT FLOW

TUTION FEE

SALARIES & WELFARE OF EMPLOYEES

ADMINISTRATIVE EXPENCES & SPORTS EXPENCES, LIBRARY BOOKS  
,JOURNALS ETC,.

MISLEANIOUS INCOME

AFFILIATION FEE

INFRASTRUCTURE DEVELOPMENT & MAINTANANCE

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in the form of

- Prepare academic calendar as per the guidelines of the University/APSICHE
- Enumeration of student feedback on teaching, learning and evaluation process of the respective courses.
- Organising Orientation programme for the staff annually.
- Conducting Induction programme for the fresh batches of students every year.
- Monitor every teacher's Annual academic plan.
- Preparing for Academic audit conducted annually by the CDC, A.U
- Promoting research culture among staff.
- Faculty is being deputed to various training programmes related to quality assurance procedures and standards.

Orientation for the Faculty:

At the beginning of every academic year, orientation programme is conducted for the staff in the college. The senior lecturers on Vision and Mission of the college, Examination, Value education and few related to the professional aspects of the college such as student attendance, discipline, ethics of the college, dress code etc.

The teaching and non-teaching faculty is given training programs to enhance their skills in ICT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response :**

- The IQAC of the College reviews periodically the teaching and learning process in the college. The Committee monitors the whole teaching and learning processes, outcomes biannually, also identifies slow learners and arranging remedial and mentoring classes were ever required and extend help to the slow learners.
- The IQAC monitor and review to assess the uniformity in syllabus coverage, and also the quality of teaching, intra semester (2 Mids and class tests) and end semester results feedback on all the subjects for every semester.
- Students are encouraged to undertake Internships, Project works, Field Trips. Inter and intra institutional Seminars, workshops and symposia are organized to supplement the teaching learning activity. The faculty is deputed On Duty to participate in Faculty Development Program. Teaching-learning is also strengthened by introduction of add on Certificate Courses, Skill Development Courses and Value Education programs.
- The primary objective and function of IQAC is to suggest and guide to set up quality bench marks in academic activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**B. Any 3 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College Campus has conducive environment for gender equity which amply reflected in the composition of students and staff. There is no gender discrimination and equal opportunities are given to both genders.

Annual Gender sensitization action plan:

As we believe that gender sensitization is interlinked with gender empowerment.

#### **A. Safety and security**

Institute gives highest priority to the security and safety of staff and students and made security arrangement in the campus with adequate security staff ,and they look after in and exit of vehicles and people.

campus is under 24/7 CCTV-camera surveillance.

Committees against sexual harassment, ragging, and grievance

committees are constituted and working to resolve grievances keeping in view the welfare, safety, and security of the staff and students .

#### B.Counseling

The institute has a well-established and functional system for student support and mentoring i.e. Mentor-Mentee Program.

#### C.Common Rooms

The institute has provided separate common rooms for both boys and girls with basic facilities for dining, refreshing and relaxation, etc.

A waiting room is provided for girl students adjacent to washrooms for taking the rest.

It is provided with 2 cots, Chairs, resting chairs, fans, medical kit, sanitary napkins etc. An attendant looks after the students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf">https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf">https://mvreducation.com/wp-content/uploads/2023/05/Gender-Sensitization.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College Management has taken several initiatives to keep campus clean, green and eco-friendly.

#### Solid waste management

Institute does not generate any hazardous solid waste. Non-hazardous solid waste generated in the form of garbage through regular maintenance and food waste from hostels is collected and dumped in a separate large pit and converted as compost and used as manure for lawn maintained in campus and non-degradable waste is picked up by local Municipal corporation.

#### Liquid waste management

Liquid waste generated from the college laboratories and Hostels is properly diluted and carefully discarded through proper channels where sewage system has been done in an eco-friendly manner by local Municipal Corporation.

#### Biomedical waste management

No Bio-medical waste is generated from College.

#### E-waste management

Computers department of the College collects all E-Waste and unused electronic equipment for repairing and re-using and unusable electronic equipment are sent for recycling/disposal as per standard protocols.

#### Waste recycling system

There is no water recycling system in college.

#### Hazardous chemicals and radioactive waste management

hazardous chemical waste generated from labs is diluted carefully and discarded through proper channels where sewage system has been done in eco-friendly manner by local municipal authorities.

**No radioactive waste is generated in campus.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute routinely engages all its students and staff in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized.

Institutes' Initiatives for an inclusive environment include:

One of healthy measures instituted by management to promote equality is compulsory uniform even for the graduate students. This automatically precludes overt display of religious, regional and ethnicity backgrounds besides curbing economic disparities.

Annual student fests and gatherings:

Students from different communities and backgrounds join together to celebrate these activities. Students organize Fresher's party for newly joined students.

Cultural and Religious festivals: Students and staff, cutting across all faiths and communities, celebrate Cultural and Religious festivals. Diwali, Dussehra, GaneshChaturthi, Eid, Christmas, Holi, etc. are celebrated.

Patriotic Initiatives: Republic Day and Independence Day are

celebrated by students and staff.

NSSactivities expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community.

Regular healthcare camps and for underprivileged in rural areas including school health Programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Management is fully aware that education cannot be limited to classroom instructions alone. Besides the studies, the college feels that it is the moral responsibility to groom the students for becoming responsible citizens and contribute to the progress and development of the nation.

The college organize massive rally throughout the town to spread the message of 'Social Equality'. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Visakhapatnam city.

The institution is sensitizing the students and employees to the constitutional obligations by way of conducting various programmes. The institution inculcates patriotism by celebrating all national days including Independence Day, Republic Day, environmental day, Gandhi jayanthi, national unity day, international yoga day, national youth day, national hindi diwas, telugu bhasha dinotsavam, Martyrs' Day, World Day Against Child Labour, Teachers day, World Ozone Day, World Aids Day, national voters day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://mvreducation.com/events/">https://mvreducation.com/events/</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Response:**

MVR College celebrates / organizes national and international commemorative days and events and the institute strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national

strength and unity and left us the invaluable legacy of a free, democratic India.

India has several eminent personalities whose vision has propelled us into becoming a nation with rich history, culture and tradition and religions, setting an example to the rest of the world for Unity in Diversity.

At MVR College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism.

The institute celebrates the following commemorative days and festivals with enthusiasm with speeches/lectures and talks by eminent personalities, students and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### CRT Cell

College providing employment opportunities to students during the period of completion of the course. To enhance employability of the students the institution established campus recruitment cell in the year 2006.

#### Context:

It has become imperative for HEI'S to keep themselves updated to meet the changing requirements of the industry. In this context, CRT CELL with support from APITA and AP Skill development center to build professional competencies among

students .This has helped in increasing employment opportunities for students.

Blood donation Camp - As Institutional social responsibility.

Blood transfusion saves lives and improves health.

**Context:**

The context of blood donation is to maintain a safe and adequate blood supply to the needy.

Donating blood to help people is one of the noble things done by any human being. Our students voluntarily donate blood to the people who met with accidents and in need of blood. The first step will involve increasing public awareness of the importance of voluntarily blood donations. Repeated blood donations may help with proper blood flow. Our blood donation helps someone to dealing with cancer, bleeding disorders, and chronic anemia. donor wouldn't be available. Life is precious and so is being a life-saver.

File Description	Documents
Best practices in the Institutional website	<a href="https://mvreducation.com/best-practices/">https://mvreducation.com/best-practices/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Response:**

**Introduction**

MVR Degree College, affiliated to Andhra University was established in the year 1991 under the management of Priyadarshini Educational Academy. The college got permanent affiliation in the year 1997, in the same year it was admitted in to 2(F) and 12(B) of UGC ACT. The college offers different

courses in Science, Commerce, Management and Arts at Graduate level. It is a Co-Educational institution offering various job oriented, restructured and conventional courses approved by Andhra University.

#### MISSION

Increasing the accessibility to higher education

Promoting quality education with discipline and ethical values

Offering job oriented and computer-based courses in addition to basic conventional courses.

Developing human resources and capacity building individuals

Ensuring social inclusion in education.

Promoting the use of latest technology

College focuses on attributes like

Academic Excellence in Teaching and Learning

Discipline

Ethical values

Adaptability

Practical Training

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1) Submission of SSR to NAAC.

2) Preparing of all the departments, campus, students for NAAC PEER team visit.

3) Strengthening IQAC.

- 4) Planning for more MOU'S with industry and other educational institutions.
- 5) Applying for new courses such as Artificial Intelligence ,Data Science e.t.c., at UG level.
- 6) Teaching learning through new methods.
- 7) Strengthening Mentor-Mentee system.
- 8) Increasing Add-on Courses.
- 9) Apply for projects and seminars to funding agencies like DST,UGC ,CSIR , etc.,