

**M.V.R. DEGREE COLLEGE**  
(Affiliated to Andhra University)  
An Institution of Priyadarshini Educational Academy)  
NAAC ACCREDITED COLLEGE

Dr.V.Rama Rao, M.A.,Ph.D.,  
Secretary & Correspondent

Dr.A.Balakrishna,M.Sc.,Ph.D.,  
Principal

**DEPARTMENT OF ENGLISH**

The Department of English, MVR DEGREE COLLEGE Visakhapatnam, is one of the ever evolving departments in the College which started since the establishment of the College in 1992. The Department offers General English for four semesters for students of all streams as prescribed by the university.

The General English Course aids to fashion the personality and creative mind and develop the English skills of the young learners and aspiring writers by studying texts – prose, poetry, short story and drama.

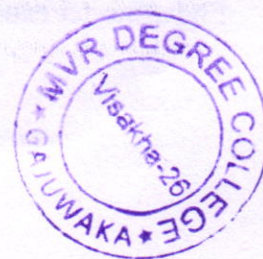
The revised syllabus framed for the academic year 2020-2021 includes both Language and Literature. It intends to develop the English Language skills that are essential in today's job market. The course seeks to widen the communicative horizon and thereby expose the students to the four skills of reading, writing and speaking through a well framed innovative advanced curriculum. The course consists of suitable practice questions to improve the proficiency in communicative English by developing the undeveloped and boosting the confidence of skilled learners to face the world due to the acquirable skills.

**Vision**

The Department of English Language looks to cultivate the intellect and comprehension of students by encouraging them to explore the author's intentions literature and ignite a love for writing, and study life in various global perspectives. The department looks to equip the learner with all the language skills and achieve mastery.

**Mission**

The sincere mission of the English Department is to improve the ability to read, write, generate a love for reading and writing, intensely analyze the text and widen the knowledge of students given by the literature of the past and present. The department has a mission to help students become confident and skilled speakers of the language with a neutral accent .





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**Programme Specific Outcomes for General English offered by English Department:**

PSO1: Communication: Communication is an ability that includes listening, writing, reading and speaking.

PSO2: Listening: Be active and alert to the message and the way the message is articulated; give heed to the information and non-verbal cues, be open to seeing things from multiple points of views and ask questions to abstain from obscurities.

PSO3: Public speaking / Presentation: Keeping the audience engrossed and presenting the needful message within the given time period in a way that engages and lifts the morale of the audience in an interesting way.

PSO4: Writing: Being consistently brief and clear while articulate, keeping in mind the intonation and the kind of language and choice of words to use when delivering the message to different audiences.

PSO 5: Analyze, interpret the text and identify the themes ideas, motifs, literary devices and symbols that are found in texts and understand the reason to use them and thus explore the various aspects of life in different cultures.

PSO 6: Possess the skill to read different works of various writers and genres and apply the ideas from these texts in their own life and personal writings.

PSO 7: Introspect and reason various concepts effectively. Develop passion to read and write literature.

PSO 8: Enhance the capacity to think, be attentive, use imagination and illuminate creativity.

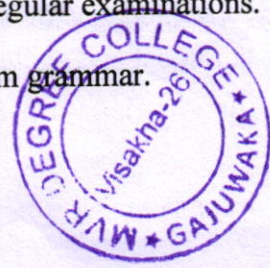
**Assessment Methodology**

The assessment instrument is subjective in nature in form of mid examinations for all the courses offered. They are held with an aim to assess learners' learning outcomes in terms of knowledge, comprehension and language activities.

**Level of attainment measurement**

Level of attainment of course is assessed directly. Direct assessment is done to test students' learning knowledge and comprehension in that course by conducting regular examinations.

End semester examination is completely descriptive with exercises from grammar.





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Practical sessions are conducted during the class hours to make learning worthwhile.

The level of attainment is also tested by conducting activities on, Public Speaking, Debate, Interviews, Role- Plays, and Group Discussion etc.

End semester examination is completely descriptive but with real life questions.

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