

# M.V.R. DEGREE COLLEGE

## (UG And PG Courses)

(Affiliated to Andhra University)  
An Institution of Priyadarshini Educational Academy)  
NAAC ACCREDITED COLLEGE

**Dr.V.Rama Rao, M.A.,Ph.D.,**  
Secretary & Correspondent

**Dr.A.Balakrishna,M.Sc.,Ph.D.,**  
Principal

### Department Of Mathematics

### Bachelor of Science

**CBCS 2015-2016**

#### Course Outcomes of Mathematics:

Code	Title of the paper	Course Out Comes
<b>COURSE –I</b>	<b>Differential equations and differential equations problem solving sessions</b>	<p>CO 1: To find the linear differential equations.</p> <p>CO2 :To find the solutions of differential equations by using exact differential equations</p> <p>CO3 :Using orthogonal trajectories in Cartesian form and polar form of family curves.</p> <p>CO4:To solve homogenous differential equations using some rules</p> <p>CO5:Compute all the solutions of second and higher order linear differential equations with constant coefficients, linear equations with variable coefficients.</p> <p>CO6:To find complementary and particular functions using some methods i.e trigonometry ,polynomial, exponential functions</p> <p>CO7:To find complementary and particular functions using some methods i.e trigonometry ,polynomial, exponential with trigonometry functions</p> <p>CO8:Variation of parameters</p> <p>CO9:Compute all the solutions of Higher Order Linear Differential Equations with Constant Coefficients and non Constant Coefficients</p>





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<b>COURSE-II</b>	<b>Three dimensional solid geometry and three dimensional solid geometry problem solving session</b>	<p>CO1:To find equation of plane in terms of its intercepts on the axis.</p> <p>CO2:To find combined equation of two planes, Orthogonal projection on a plane</p> <p>CO3:Find the angle between planes, Bisector planes, Perpendicular distance from a point to a plane, Image of a line on a plane, Intersection of two lines</p> <p>CO4:The condition that a given line may lie in a given plane</p> <p>CO5:Sets of conditions which determine a line</p> <p>CO6:The shortest distance between two lines</p> <p>CO7:Angle between a line and a plane</p> <p>CO8:Definition and equation of the sphere;</p> <p>CO9:Equation of a circle</p> <p>CO10:To find Power of a point; Tangent plane; Plane of contact; Polar plane; Pole of a Plane; Conjugate points; Conjugate planes.</p> <p>CO11:Definitions of a cone; vertex; guiding curve; generators</p> <p>CO12:Equation of the right circular cone with a given vertex; axis and semi-vertical angle</p> <p>CO13:Definition of a cylinder; Equation to the cylinder whose generators intersect a given conic and are parallel to a given line</p>
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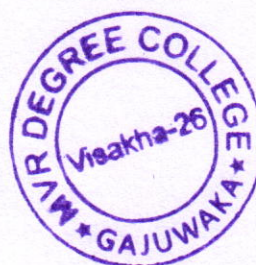
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<b>COURSE-III</b>	<b>Abstract Algebra and Abstract Algebra Problem Solving Sessions</b>	<p>CO1:To find set is a group or not with some conditions</p> <p>CO2:Binary Operation – Algebraic structure – semi group-monoid</p> <p>CO3:Write the definitions of Complex, subgroup and coset</p> <p>CO4:Prove some theorems Index of a subgroups of a finite groups– Lagrange's Theorem.</p> <p>CO5:Examples of Subgroups, cosets and union and intersection of Subgroups</p> <p>CO5: criterion for a subgroup to be a normal subgroup – intersection of two normal subgroups</p> <p>CO6:criteria for the existence of a quotient group</p> <p>CO7:Definition of homomorphism ,Isomorphism, automorphism , kernel of a homomorphism</p> <p>CO8:Fundamental theorem on Homomorphism and applications</p> <p>CO9:Theorems of permutation multiplication – Inverse of a permutation – cyclic permutations and Cayley's theorem.</p>
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<b>COURSE IV</b>	<b>Real Analysis &amp; Real Analysis Problem Solving Sessions</b>	<p>CO1:To understand about all numbers definitions.</p> <p>CO2:To learn about real numbers in absolute value, real line</p> <p>CO3:To know about theorems of convergence, limits and continuity</p> <p>CO4:Definition and Theorems on sequences</p> <p>CO5:To practice the test problems 1)P-test 2.) Cauchy's <math>n^{\text{th}}</math> root test or Root Test. 3.) D'-Alemberts' Test or Ratio Test.4.) Alternating Series – Leibnitz Test</p> <p>CO6:Know some theorems Cauchy's general principle of convergence, Absolute convergence and conditional convergence, semi convergence</p> <p>CO7:To use the definition of continuity</p> <p>CO8:To know the different types of Continuity</p> <p>CO9:To learn some examples and theorems</p> <p>CO10:To learn definition of differentiation by using continuity definition</p> <p>CO11:To do some problems by using differentiation function</p> <p>CO12:To know the Mean value Theorems</p> <p>CO13:To know Properties of integrable functions</p> <p>CO14:Fundamental theorem of integral calculus, integral as the limit of a sum</p>
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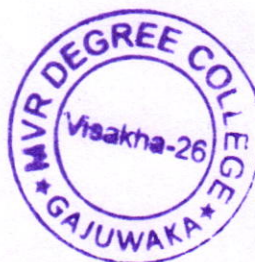
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Course V	Ring Theory and Vector Calculus & Ring Theory and Vector Calculus Problem Solving Sessions	
		<p>CO1: Define rings , zero divisors of a ring , integral domain , field and prove theorems</p> <p>Define Homomorphism, Homomorphic Image, Elementary Properties of Homomorphism</p> <p>Define Kernel of a Homomorphism and explain Fundamental theorem of Homomorphism on Groups and Rings</p> <p>CO2: To learn new concepts like gradient, divergence and curl</p> <p>CO 3: Here using partial differentiation to find gradient, curl, divergence</p> <p>CO 4: Here using vector and scalar point</p> <p>CO 5: Here to define line , surface and volume integrals</p> <p>CO 6: Which occur frequently in connection with physical and engineering problems</p> <p>CO 7: Vector function reduces to the evaluation of three ordinary real integrals</p> <p>CO 8: Readers are advised to grasp the significance in each</p> <p>CO 9: We discuss three important vector integral theorems</p>





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<b>COURSE VI</b>	<b>Linear Algebra &amp; Linear Algebra Problem solving sessions</b>	<p>CO1: It is easy to highlight the need for linear algebra for physicists- quantum mechanics is entirely based on it</p> <p>CO2: To learn properties of vector spaces</p> <p>CO3: To write the properties of vector spaces</p> <p>CO4: To do some theorems and problems in Dimension of a Vector space, Dimension of a subspace, Quotient space and Dimension of Quotient space.</p> <p>CO5: To find rank and nullity in the matrix</p> <p>CO6: Using some properties in the linear transformations</p> <p>CO7: Give some examples in the linear transformations</p> <p>CO 8: It used operations in rows and columns in various methods.</p> <p>CO 9: It is used structural reasoning with entries of the matrix and orientation of the shape</p> <p>CO 10: To do some theorems are Bessel's inequality and Parseval's Identity</p>
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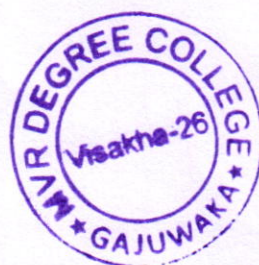
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Course	Numerical Analysis & Problem Solving Sessions	
VII(B)		<p>CO1: Define Basic concepts of operators <math>\Delta</math>, <math>E</math>, <math>\nabla</math></p> <p>Define The Calculus Of Finite Differences Find the difference of polynomial and define Interpolation with Equal Intervals CO2 : Here learn some method solving equations CO 3: Here to find accurate value by using successive values CO 4: we wish to find some approximate value of the root which satisfies our need without much change in its basic characters CO 5: Symbolic relations, Detection of errors by use of CO6: To enjoy the class and to learn easily CO 7: To do problems fastly CO 8: Stirling's formula decrease much more rapidly than other difference formulae hence considering first few number of terms itself will give better accuracy. CO 9: Forward or backward difference formulae use the inside information of the function where as Stirling's formula uses the function values on both sides of <math>f(x)</math>. CO 10: The insertion of something of a different nature into something else CO 11: A remark interjected in a conversation.</p>





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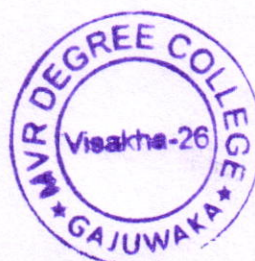
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Course	Integral Transforms & Problem Solving Session	
VIII A-1		<p>CO 1: We have applied laplace transformation in linear ode with constant coefficient .</p> <p>CO2: It makes easier to solve the problems .</p> <p>CO 3: It makes differential equations simple solve.</p> <p>CO 4: It is applied to one of the variables and the resulting differential equation in the second variable is then solved by the usual method of ODE .</p> <p>CO 5: to find the shape of a frictionless wire lying in a vertical plane such that a bead placed on the wire slides to the lowest point in the same time regardless of where the bead is placed initially</p> <p>CO 6: To efficient numerical method for the treatment of singular integral equations of the first and second kind</p> <p>CO 7: The Fourier transform (FT) decomposes a function into its constituent frequencies. A special case is the expression of a musical chord in terms of the volumes and frequencies of its constituent</p> <p>CO 8: A special case is the expression of a musical chord in terms of the volumes and frequencies of its constituent notes</p> <p>CO 9: We solved using either the method of undetermined coefficients or variation of parameters.</p> <p>CO 10: we can define a Finite Fourier Transform that produces a different set of n</p>





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COURSE VIII-A-2	Advanced numerical analysis	<p>CO 1:The curve fit will produce an equation that can be used to findpoints anywhere along the curve.</p> <p>CO 2:In some cases, you may not be concerned about finding an equation.</p> <p>CO 3:Numerical differentiation is the process of findingthe numerical value of a derivative of a given function at a givenpoint</p> <p>CO 4:To find maximum and minimum problems</p> <p>CO 5:Estimate the derivatives (slope, curvature, etc.) of a function byusing the function values at only a set of discrete points</p> <p>CO 6:They are used in practice for solving ordinary and partialdifferential equations as well as representing signals and systems.</p> <p>CO 7:Finding areas under curved surfaces, Centers of mass, displacement and Velocity, and fluid flow are other usesof integration</p> <p>CO 8:To solve matrices using row and columns operations in differentmethod</p> <p>CO 9:To solve equations in matrix method</p> <p>CO 10:To solve circuits by using Gauss elimination method</p> <p>CO 11:We analyse the error in Euler's method, and then introduce some more advanced important subclass aregiven by linear differential equations</p> <p>CO 12:Numerical symbolic and qualitative methods that are used for solving and analyzing linear and nonlinear equation.</p>
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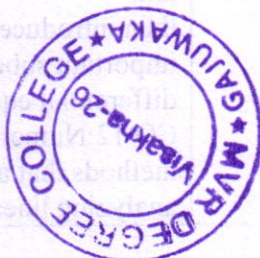
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<b>COURSE</b> <b>VIII-A-3</b>	<b>Project work</b>	<p><b>Project Work:</b></p> <p>This project work provides an opportunity for the student to apply knowledge and skills obtained in Mathematics theory and practical coursework. From a list of relevant application level topics provided by the dept., Students choose one topic for study, based on their own interest. The study is followed by collective report submission and individual oral presentation. Attainment of this learning outcome is ensured and assessed by the concerned faculty member at every stage through direct as well as indirect guidance and monitoring</p>
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PRINCIPAL  
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