

**M.V.R. DEGREE COLLEGE**  
(Affiliated to Andhra University)  
An Institution of Priyadarshini Educational Academy)  
NAAC ACCREDITED COLLEGE

Dr.V.Rama Rao, M.A.,Ph.D.,  
Secretary & Correspondent

Dr.A.Balakrishna,M.Sc.,Ph.D.,  
Principal

**Specific Course Outcomes of revised General English of the syllabus 2020-2021 for three semesters.**

**Year I**

**Semester 1**

Unit	Title	Learning Outcome
1.Listening Skills	<ul style="list-style-type: none"><li>• The Importance of Listening</li><li>• Types of Listening</li><li>• Barriers to Listening</li><li>• Effective Listening</li></ul>	<ul style="list-style-type: none"><li>• Know the importance of listening and its distinctiveness from hearing</li><li>• Become aware of the positive and negative listening types</li><li>• Build listening skills</li></ul>
2.Speaking Skills	<ul style="list-style-type: none"><li>• Consonants and Vowels</li><li>• Word Accent</li><li>• Intonation</li></ul>	<ul style="list-style-type: none"><li>• Verbalize effectively</li><li>• Develop neutral accent</li><li>• Learn about the various components of effective communication..</li></ul>
3.Grammar	<ul style="list-style-type: none"><li>• Modals</li><li>• Concord</li><li>• Tenses</li><li>• Articles</li><li>• Prepositions</li><li>• Question Tags</li><li>• Sentence Transformation</li><li>• Error Correction</li></ul>	<ul style="list-style-type: none"><li>• Develop accurate sentence structures by learning Concord.</li><li>• Enable learners to communicate in all kinds of situations both formally and informally.</li><li>• Learn basic grammar to understand and speak in English language better.</li><li>• Awareness on the errors one makes while speaking.</li></ul>
4.Writing	<ul style="list-style-type: none"><li>• Punctuation</li><li>• Spelling</li><li>• Paragraph Writing</li></ul>	<ul style="list-style-type: none"><li>• Develop writing skills</li><li>• Write accurate spellings</li><li>• Provide detail about developing effective paragraphs and individual</li></ul>





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		thoughts
		<ul style="list-style-type: none"> <li>Introduced to types and uses of Punctuation marks</li> </ul>
5.Soft Skills	<ul style="list-style-type: none"> <li>SWOC</li> <li>Attitude</li> <li>Emotional Intelligence</li> <li>Telephone Etiquette</li> <li>Interpersonal Skills</li> </ul>	<ul style="list-style-type: none"> <li>Develop personality of students to conduct themselves respectably</li> <li>Realize significance of positive attitude, body language, interpersonal skills and emotional intelligence</li> <li>Assists in setting goals and excel in soft skills</li> </ul>

**Year I**

**Semester II**

Unit	Title	Learning Outcome
1.a)Prose b)Skills	<ul style="list-style-type: none"> <li>How to avoid Foolish Opinions</li> <li>Vocabulary: Conversion of Words</li> <li>One Word Substitutes</li> <li>Collocations</li> </ul>	<ul style="list-style-type: none"> <li>Master reading and writing skills</li> <li>Obtain knowledge about prose.</li> <li>Analyze the prose, interpret it</li> <li>Summarize the text and relate it with real life.</li> <li>Knowledge about writers, their life, and background of the age, themes, and a new concept of life, and nature of the prose.</li> <li>Master Vocabulary by introducing of concepts like Word conversions, One-word substitutes, and Collocations</li> </ul>
2. a)Prose b)Poetry c) Non Detailed Text d)Skills	<ul style="list-style-type: none"> <li>The Doll's House</li> <li>Ode to the West Wind</li> <li>Florence Nightingale</li> <li>Skimming and Scanning</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the text, or poem and, interpret it</li> <li>Summarize the text and relate it with real life.</li> <li>Knowledge about writers, their</li> </ul>



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		<p>life, and background of the age, themes, and a new concept of life, and nature of the prose</p> <ul style="list-style-type: none"><li>• Know the various Themes and symbols used</li><li>• Develop quick Reading skills</li></ul>
3.a)Prose b)Poetry c) Skills	<ul style="list-style-type: none"><li>• The Night Train at Deoli</li><li>• Upagupta</li><li>• Reading Comprehension</li><li>• Note Making/Taking</li></ul>	<ul style="list-style-type: none"><li>• Enable students to know about the writers and writing styles and inherit knowledge about various genres.</li><li>• Know the various Themes and symbols used</li><li>• Develop introspection, Summarizing, Reading skills, and critical thinking skills.</li><li>• Ability to take notes and make notes and develop writing skills</li></ul>
4. a)Poetry b)Skills	<ul style="list-style-type: none"><li>• Coromandel Fishers</li><li>• Expansion of Ideas</li><li>• Notices, Agendas and Minutes</li></ul>	<ul style="list-style-type: none"><li>• Analyze the poem and interpret it</li><li>• Summarize the poem and relate it with real life.</li><li>• Know the various Themes and symbols used</li><li>• Knowledge about writers, their life, and background of the age, themes, and a new concept of life, and nature of the prose</li><li>• Acquire ability to elaborate one's ideas and thoughts</li><li>• Prepare effective notices, agendas and minutes in official settings</li></ul>
5.a)Non Detailed Text b)Skills	<ul style="list-style-type: none"><li>• An Astrologer's Day</li><li>• Curriculum Vitae and Resume</li><li>• Letters</li><li>• E-Correspondence</li></ul>	<ul style="list-style-type: none"><li>• Analyze the text, or poem and, interpret it</li><li>• Summarize the text and relate it with real life.</li><li>• Knowledge about writers, their life, and background of the age, themes, and a new concept of</li></ul>





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		<p>life, and nature of the prose</p> <ul style="list-style-type: none"> <li>• Know the various Themes and symbols used</li> <li>• Enrich learners to write letters and emails in a professional setting.</li> <li>• Draft worthy e-mails</li> <li>• Know the difference between Resume and Curriculum Vitae</li> <li>• Analyze and draft a good curriculum vitae, resume and cover letter.</li> <li>• Recall and analyze a good curriculum vitae, resume and cover letter</li> </ul>
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**Year II**

**Semester III**

Unit	Title	Learning Outcome
1 a)Speech b)Skills	<ul style="list-style-type: none"> <li>• Tryst with Destiny</li> <li>• Greetings</li> <li>• Introductions</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance conversational skills</li> <li>• Achieve fluency and confidence while interacting and speaking.</li> <li>• Know how to greet one another occasion wise</li> <li>• Give interesting introductions in the classroom or workplace or at the interview.</li> </ul>
2.a)Speech b)Interview c)Skills	<ul style="list-style-type: none"> <li>• Yes, We Can</li> <li>• A Leader Should Know How To Manage Failure</li> <li>• India Knowledge at Wharton</li> <li>• Requests</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance conversational skills and interviewing skills</li> <li>• Listen to and read speeches and interviews of famous personalities</li> <li>• Develop interviewing skills</li> <li>• Know how to request</li> </ul>
3. a) Interview	<ul style="list-style-type: none"> <li>• Nelson Mandela's</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance conversational skills</li> </ul>



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b) Skills	<p>Interview with Larry King</p> <ul style="list-style-type: none"> <li>• Asking and Giving Information</li> <li>• Agreeing and Disagreeing</li> </ul>	<p>and interviewing skills</p> <ul style="list-style-type: none"> <li>• Master the art of giving information, seeking information, in formal and informal situations.</li> <li>• Develop confidence to face interviews</li> <li>• Conduct oneself courteously while agreeing or disagreeing</li> </ul>
4. a) Interview b) Skills	<ul style="list-style-type: none"> <li>• J.R.D Tata's Interview with T.N Ninan</li> <li>• Dialogue Writing</li> <li>• Giving instructions/ Directions</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance conversational skills and interviewing skills</li> <li>• Write effective dialogues and also in spoken form</li> <li>• Give instructions and directions with confidence</li> </ul>
5. a)Speech b) Skills	<ul style="list-style-type: none"> <li>• You've Got To Find What You Love</li> <li>• Debates</li> <li>• Descriptions</li> <li>• Role Play</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance conversational skills and interviewing skills</li> <li>• Provide a deeper view about the process of debate, role play and its required skills</li> <li>• Enrich learners' capacity to speak and write with great descriptions.</li> </ul>

*Handwritten signatures in green ink.*

